



Notice of Regular Meeting The Board of Trustees Lago Vista ISD

A regular meeting of the Board of Trustees of Lago Vista ISD will be held on Monday, August 19, 2013, beginning at 6:00PM in the Board Room in Viking Hall, 8039 Bar-K Ranch Road, Lago Vista, Texas 78645.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Invocation
2. Welcome visitors/public participation
3. Construction Update – OBR
4. Budget Workshop
5. Consideration and approval of District Student Code of Conduct
6. Accelerated Instruction Waiver pursuant to TEC 28.0211
7. Approval of Agreement for the Purchase of Attendance Credits
8. Consent Agenda
 - a. Monthly financial report
 - b. Budget Amendment
 - c. Approval of July 22nd Minutes of Regular Meeting
 - d. Consideration and Approval of District Student Code of Conduct
9. Superintendent Report
 - a. LVISD Accountability
 - b. Review of Personnel, Student Handbooks, Discipline Matrices and Supplements
 - c. Curriculum and Instructional Plan
 - d. Construction Site Tour
10. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Matt Underwood
Superintendent

Date



Continued Activities:

- Spreading topsoil and grading around buildings
- Framing and waterproofing exterior walls of PAC
- Installing ceiling grid, light fixtures and grilles throughout main building
- Interior painting at area 'A', 'B' and 'C' continues
- Masonry work continues at the PAC and Fieldhouse/Concession building
- Installing exterior metal wall panels at areas 'B' and 'C'
- Mechanical, electrical and plumbing rough-in continues at areas 'A', 'B' and 'C'
- Installation of roadway/parking lot subgrade and curbing continues throughout the site

Looking Ahead:

- Place concrete for 2nd level flooring at Fieldhouse/Concession on 8/21/13
- Striping of Lohman Ford Rd. will be completed in the next two weeks
- Installing irrigation systems at baseball and softball fields the week of 8/26/13
- Begin installing football bleachers the week of 8/26/13
- Begin installation of roofing system at PAC on 9/1/13





Lago Vista ISD 2011 Bond – Monthly Bond Update 8/19/13



Budget Summary

2011 Lago Vista ISD Bond Budget Summary - Updated 8/16/2013	Budget	Committed	Expenditures To Date	Expenditure Balance	Budget Balance
Construction Costs					
BWC - General Conditions	\$ 260,228	\$ 259,772	\$ 174,127	\$ 85,645	\$ 456
BWC - Overhead/Profit	\$ 247,831	\$ 247,401	\$ 165,795	\$ 81,606	\$ 430
BWC - GMP (Less GC/O/P)	\$ 23,768,399	\$ 24,656,397	\$ 15,702,146	\$ 8,954,251	\$ (887,998)
BWC - Total GMP	\$ 24,276,458	\$ 25,163,570	\$ 16,042,068	\$ 9,121,502	\$ (887,112)
Contribution to Off-Site Water/Sewer Improvements	\$ 1,250,000	\$ 1,333,830	\$ 1,333,830	\$ -	\$ (83,830)
Total Construction Costs	\$ 25,526,458	\$ 26,497,400	\$ 17,375,898	\$ 9,121,502	\$ (970,942)
Non-Fixed Furniture/Fixtures/Equip	\$ 607,637	\$ 500,000	\$ -	\$ 500,000	\$ 107,637
Fees/Design/Acctg/Legal/Admin (9.6% of Construction Costs)					
Architectural/Structural/MEP Fees**	\$ 1,549,220	\$ 1,451,738	\$ 1,305,262	\$ 146,475	\$ 97,482
Acoustical Consultant	\$ 41,400	\$ 34,500	\$ 24,150	\$ 10,350	\$ 6,900
Civil Engineer Fees***	\$ 239,791	\$ 283,584	\$ 262,884	\$ 20,700	\$ (43,793)
Surveying	\$ 67,500	\$ 77,058	\$ 77,058	\$ -	\$ (9,558)
Traffic Impact Analysis	\$ 25,000	\$ 25,000	\$ 21,000	\$ 4,000	\$ -
Environmental Consultant	\$ 10,000	\$ -	\$ -	\$ -	\$ 10,000
Geotechnical Fees	\$ 38,540	\$ 38,540	\$ 36,690	\$ 1,850	\$ -
Construction Materials Testing	\$ 30,610	\$ 40,887	\$ 40,887	\$ -	\$ (10,277)
PM Fees	\$ 402,300	\$ 402,300	\$ 218,994	\$ 183,306	\$ -
Misc. Fees	\$ 47,250	\$ 93,736	\$ 84,571	\$ 9,165	\$ (46,486)
Total Professional Fees	\$ 2,451,611	\$ 2,447,342	\$ 2,071,495	\$ 375,847	\$ 4,269
Technology Equipment	\$ 500,000	\$ -	\$ -	\$ -	\$ 500,000.00
Contingency	\$ 514,294	\$ -	\$ -	\$ -	\$ 514,294.00
Total Project Budget	\$ 29,600,000	\$ 29,444,742	\$ 19,447,393	\$ 9,997,349	\$ 155,258

Budget Balance	\$155,258
Current Owner's Contingency within GMP	\$18,971
Contractor's Contingency within GMP	\$50,000
Total Uncommitted Funds to Date	\$224,229

Total Cost of Artificial Turf	\$ 631,790
Total Cost of Resurfacing Track	\$ 151,375
Budget Balance w/ Track and Field Work	\$ (558,936)

**Base on construction costs of \$21,795,963

***Based on construction costs of \$4,393,066





Lago Vista ISD 2011 Bond – Monthly Bond Update 8/19/13



Summary of Uncommitted (Available) Funds	8/16/2013	Status
FF&E	\$ 500,000	Pricing
Budget Balance	\$ 155,258	
Current Owner's Contingency within GMP		
Beginning Balance	\$ 75,000	
CR #1- Sports Lighting Credit	\$ 12,000	Approved
CR#2- Falcon Exit Device Credit	\$ 7,500	Approved
CR#3- HETD Credit	\$ 30,000	Approved
CR#4- Alum. Wire Credit	\$ 29,827	Approved
CR#5- Concrete Work Credit	\$ 99,582	Approved
CR#6- R Guard Spray Credit	\$ 9,000	Approved
CR#7- 48" RCP Drainage	\$ -	Voided
CR#8- PR 1- Stained Concrete	\$ (38,569)	Approved
CR#9- Water Loop Credit	\$ 18,710	Approved
CR#10- PR 2- Stone Veneer	\$ (47,695)	Approved
CR#11- PR3- Fieldhouse Sprinkler	\$ (22,000)	Approved
CR#12- PR4- Site grading/drain	\$ (8,500)	Approved
CR#13- ASI2- Revisions	\$ (27,533)	Approved
CR#14- ASI3- MEP Changes	\$ -	Approved
CR#15- ASI4- Structural Changes	\$ (11,404)	Under Review
CR#16- ASI5- Area D Framing Chan	\$ (13,125)	Under Review
CR#17- ASI6- Various Changes	\$ (7,020)	Approved
CR#18- ASI7- Plan Review Change	\$ -	Pricing
CR#19- ASI8- Equip Platform	\$ (3,610)	Under Review
CR#20- PR6- Lighting Controls Desk	\$ (4,100)	Approved
CR#21- PR7- Glass Overhead Doors	\$ (2,877)	Approved
CR#22- Subcontractor Permit Fees	\$ (20,325)	Approved
CR#23- PR8- FH Revisions	\$ -	Pricing
CR#24- PR9- FH Unit Heaters	\$ -	Pricing
CR#25- Stairway Ceiling Conflict	\$ -	Pricing
CR#26- Pressbox Windows	\$ (1,740)	Under Review
CR#27- Gym Furr-Outs	\$ (9,570)	Approved
CR#28- North Entr./East Access Rd	\$ (38,503)	Estimate/Reviewing
CR#29- Café Ductwork	\$ (4,750)	Approved
CR#30- Bleacher Credit	\$ 7,582	Under Review
CR#31	\$ -	
CR#32-Fencing and Netting	\$ (6,909)	Approved
Owner's Contingency Balance	\$ 18,971	
Contractor's Contingency within GMP	\$ 50,000	
Total Uncommitted Funds to Date	\$ 224,229	
Other Project Considerations		Status
East Access Road (Estimate)		See CR #28
North Entrance Road		See CR #28
Total Other Project Considerations	\$ -	
Projected Balance of Uncommitted Funds	\$ 224,229	





NEW LAGO VISTA HIGH SCHOOL
3 Week Look-Ahead Schedule

	August 19th through August 24th							August 26th through August 31st							September 2nd through September 7th						
	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S
Area A - Classroom - epoxy floors in Toilet Rooms - waiting on Permanent Power																					
Area B - Admin, Cafeteria, & Library - install light fixtures, gilles, & sprinker heads - install fire alarm devices - painting exposed structure - waiting on Permanent Power																					
Area C - Athletics & Competition Gym - pulling wire - painting locker rooms and Ig Shop - waiting on Permanent Power																					
Area C - Auxiliary Gym - block fill - install overhead electrical conduit - waiting on Permanent Power																					
Area D - Performing Arts Center - erect miscellaneous steel - framing & waterproofing exterior walls - laying CMU walls - waiting on Permanent Power																					
Area E - Fieldhouse - pour 2nd floor "perch" area - laying CMU at Concession area - block fill Fieldhouse 1st Floor - waiting on Permanent Power																					
Sitework & Athletic Fields - fence work - light pole bases - irrigation & limestone walls - complete widening of Lehman Ford Rd																					





CoLV Construction Schedule for the New LVISD Campus

LVISD Water Storage Tank

2013												2014			
Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb
Design & Testing Complete	15th Submit to TCEQ Complete	15th Advetise to Bid Complete	20th Bid Opening Complete	21st Award Contract	Tank Engineering	Foundation and Piping	Fabrication and Delivery	Erection	Painting	Cathodic Protection	Fencing and Landscaping				

LVISD 4" Offsite FM & 8" Offsite FM

2013												2014			
Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb
	Order Pipe and Valves Complete	Receive Pipe and Valves Complete	Install 1,063' of HS 4" FM Complete										Install 7,750' of 8" Offsite FM.		

LVISD 16" Offsite Waterline

2013												2014			
Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb
	Order Pipe and Valves Complete	Receive Pipe and Valves 50% Complete	Pre-weld Tees & Stringers	Install Fire Loop & 16" Pipe North of Entrance #2	16" Pipe Install Rest of										

Alliegance Booster Pump Station Improvements

2013												2014			
Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb
		Hire Engineer Complete	Design Pump Improvements and Order Pumps In Progress				Install Pump and Radio Controls								







Budget Summary Report for LAGO VISTA

2012 - 13 Actual Budget			
		Aggregate Expenditures	Per Pupil Expenditures
Instruction			
11	Instruction	\$6,290,580	\$4,813
12	Instructional Resources, Media Services	\$168,455	\$129
13	Curriculum Development & Staff Development	\$49,560	\$38
95	Payment to Juvenile Justice AEP	\$0	\$0
	Total:	\$6,508,595	\$4,980
Instructional Support			
21	Instructional Leadership	\$172,792	\$132
23	School Leadership	\$711,408	\$544
31	Guidance & Counseling, Evaluation	\$353,943	\$271
32	Social Work Services	\$0	\$0
33	Health Services	\$64,593	\$49
36	Co-curricular/ Extra-curricular Activities	\$552,962	\$423
	Total	\$1,855,698	\$1,420
Central Administration			
41	General Administration	\$528,900	\$405
District Operations			
51	Plant Maintenance & Operations	\$1,032,332	\$790
52	Security and Monitoring	\$10,250	\$8
53	Data Processing	\$205,651	\$157
34	Student Transportation	\$345,150	\$264
35	Food Services	\$526,525	\$403
	Total:	\$2,119,908	\$1,622
Debt Service			
71	Debt Service	\$3,638,908	\$2,784
Other			
61	Community Service	\$3,000	\$2
81	Facilities Acquisition and Construction	\$145,000	\$111
91	Contracted Instructional Services Between Public schools	\$5,229,430	\$4,001
92	Incremental Cost Associated with Chapter 41 School Districts	\$0	\$0
93	Payments to Fiscal Agents for Shared Service Arrangements	\$0	\$0
97	Payments to Tax Increment Funds	\$0	\$0
99	Inter-government charges not Defined in Other codes	\$90,000	\$69
	Total:	\$5,467,430	\$4,183

2013 - 14 "Proposed" Budget			
		Aggregate Expenditures	Per Pupil Expenditures
Instruction			
11	Instruction	\$6,393,937	\$4,743
12	Instructional Resources, Media Services	\$160,826	\$119
13	Curriculum Development & Staff Development	\$33,375	\$25
95	Payment to Juvenile Justice AEP	\$0	\$0
	Total:	\$6,588,138	\$4,887
Instructional Support			
21	Instructional Leadership	\$224,299	\$166
23	School Leadership	\$788,845	\$585
31	Guidance & Counseling, Evaluation	\$369,830	\$274
32	Social Work Services	\$0	\$0
33	Health Services	\$64,796	\$48
36	Co-curricular/ Extra-curricular Activities	\$599,389	\$445
	Total	\$2,047,159	\$1,519
			\$0
Central Administration			\$0
41	General Administration	\$556,043	\$412
District Operations			
51	Plant Maintenance & Operations	\$1,055,772	\$783
52	Security and Monitoring	\$10,250	\$8
53	Data Processing	\$195,863	\$145
34	Student Transportation	\$356,150	\$264
35	Food Services	\$602,545	\$447
	Total:	\$2,220,580	\$1,647
Debt Service			
71	Debt Service	\$3,571,152	\$2,649
Other			
61	Community Service	\$8,558	\$6
81	Facilities Acquisition and Construction	\$100,000	\$74
91	Contracted Instructional Services Between Public schools	\$4,400,000	\$3,264
92	Incremental Cost Associated with Chapter 41 School Districts	\$0	\$0
93	Payments to Fiscal Agents for Shared Service Arrangements	\$0	\$0
97	Payments to Tax Increment Funds	\$0	\$0
99	Inter-government charges not Defined in Other codes	\$90,000	\$67
	Total:	\$4,598,558	\$3,411

Lago Vista ISD

Student Code of Conduct

2013-2014

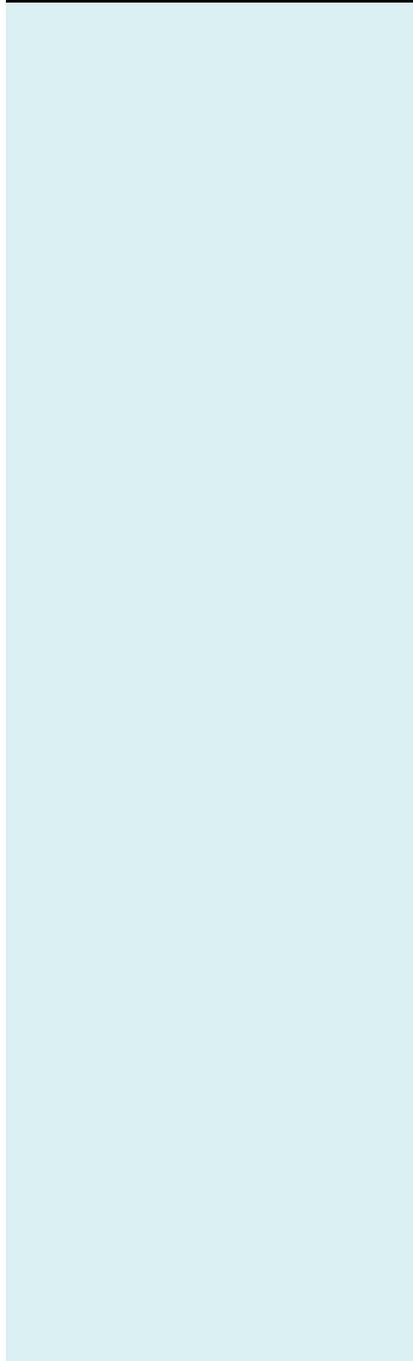
Dear Parent/Guardian:

This Student Code of Conduct provides information regarding expectations for student behavior and consequences for misconduct. Please read and review the information in the Student Code of Conduct with your student so that you have a clear understanding of its content. Once you and your student have reviewed the Student Code of Conduct, please sign the acknowledgment on the enrollment form included in the registration packet and return it to the campus secretary or registrar. Please contact your student's teacher or campus administrator if you have any questions about the Code.

2013-2014 Student Code of Conduct Acknowledgment Form

I have read, understand, and agree to abide by Lago Vista ISD's Student Code of Conduct for the 2013-2014 school year. I understand that my student will be held accountable for the behavior expectations and disciplinary consequences outlined in the Student Code of Conduct. I understand that the Student Code of Conduct governs all behavior at school, at school-sponsored and school-related activities, during school-related travel, or while traveling in a vehicle owned or operated by the District. I also understand the Student Code of Conduct governs some designated behaviors occurring within 300 feet of school property, some designated behaviors occurring off-campus, and for any school-related misconduct regardless of time or location. I understand that a referral for criminal prosecution is possible for certain violations of law.

Table of Contents



General Overview

4

Purpose

Additional Rules			
General Standards of Student Conduct			
Notice of Disciplinary Action			
Anti-Discrimination			
Discipline of Students With Special Needs			
Discipline Appeals			
Effect of Student Withdrawal			
Scope of the District's Disciplinary Authority	5		
General Authority			
Searches			
Criminal Conduct			
Discipline Considerations & Techniques	6		
Discipline Considerations			
Discipline Management Techniques			
General Types of Prohibited Conduct	8		
Misconduct Involving Others			
Possessing, Using, Giving, Selling, or Buying Prohibited Items			
Misuse of Property			
Safety / Disruption			
Technology			
Failure to Follow Rules			
Other Misconduct			
Removal from District Transportation	13		
Reasons for Removal			
Procedure for Removal			
Removal from Classroom by Teacher	14		
Ordinary Teacher Removal			
Formal Teacher Removal			
Placement During Removal			
Procedures for Teacher Removal			
Return to the Classroom			
In-School Suspension (ISS)	15		
Reasons for ISS			
Procedure for ISS			
Out-of-School Suspension (OSS)	15		
Reasons for OSS			
Procedure for OSS			
Assignments During OSS			
		Disciplinary Alternative Education Program (DAEP)	15
		Reasons for Mandatory DAEP Placement	
		Reasons for Discretionary DAEP Placement	
		Emergency DAEP Placement	
		Procedure for DAEP Placement	
		Length of DAEP Placement	
		Particular Rules for Registered Sex Offenders	
		Other DAEP Issues	
		Expulsion	21
		Reasons for Mandatory Expulsion	
		Reasons for Discretionary Expulsion	
		Emergency Expulsion	
		Procedure for Expulsion	
		Length of Expulsion	
		Other Expulsion Issues	
		Expulsion Appeals	
		Definitions	26
		Index	31

General Overview

Purpose

The Board of Trustees adopted this Student Code of Conduct (SCC) to promote a safe, secure, and optimal learning environment for all students. Inside you will find information regarding:

- The District-wide discipline management plan,
- A description of prohibited conduct,
- The disciplinary options, methods, and consequences for preventing and addressing student misconduct, and
- The process the District will follow when administering disciplinary consequences.

If there is a conflict between the SCC and the Student Handbook, the terms of the SCC will control. If there is a conflict between the SCC and District policy, the more recently adopted item will control.

Additional Rules

Students may be subject to campus, classroom, transportation, extracurricular, and/or organization rules in addition to those found in the SCC. Students may face consequences under these additional rules as well as possible disciplinary action under the SCC. Further, to the extent a student engages in misconduct that is not specifically addressed in the SCC, the student may still be disciplined if the misconduct disrupts or interferes with the educational process, learning environment, or school safety.

General Standards of Student Conduct

In order to promote a positive educational experience for all students, the District expects students to adhere to seven basic standards of conduct: (1) exercise self-control, self-respect, and self-discipline, (2) demonstrate a positive attitude, (3) respect the rights and feelings of others, (4) respect school property and the property of others, (5) support the learning process, (6) adhere to rules, and (7) promote a safe environment. Because of significant variations in student conduct, it is not always possible for the SCC to address each and every act of student misbehavior. To that end, the District retains discretion to address student misconduct that is inconsistent with these seven standards even though the conduct may not be specifically included in the SCC.

Notice of Disciplinary Action

Teachers and administrators strive to notify parents/guardians of student conduct concerns as they occur. The campus administrator will contact the parent/guardian by phone or in writing within three school days of becoming aware of misconduct that may result in out-of-school suspension, DAEP placement, or expulsion from school. Failure to send any notice within this time period or as noted elsewhere in the SCC does not preclude imposing a discipline consequence.

Anti-Discrimination

The District does not discriminate against students on the basis of race, sex, national origin, disability, religion, color, or ethnicity when enforcing the provisions of the SCC.

Discipline of Students With Special Needs

Students eligible for services under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 are subject to discipline in accordance with those laws. For more information about those specific procedures, please contact Beth Mohler, Director of Special Education and Federal Programs . A student enrolled in a special education program may not be disciplined for bullying, harassment, or making hit lists until an ARD meeting is conducted.

Discipline Appeals

Appeals of disciplinary measures should be directed to the student's teacher or campus administrator, as described in local District policies FNG, FOC, or FOD as appropriate. Depending on the disciplinary consequence assigned, different complaint procedures may apply. A copy of the appropriate policy is available at the campus or central administration office or online at <http://www.lagovistaisd.net>. Timelines for filing appeals stated in the policy will be enforced. Disciplinary consequences will not be delayed or deferred pending the outcome of an appeal.

Effect of Student Withdrawal

Withdrawal from school after a student has been accused of a violation of the SCC will not prevent the District from investigating the alleged violation and, if it is determined that a violation did occur, assessing the appropriate disciplinary consequence and enforcing that consequence should the student re-enroll in the District.

Scope of the District's Disciplinary Authority

General Authority

In addition to the disciplinary authority established for certain types of offenses as described within the SCC, the District has general disciplinary authority over a student at the following times:

- At any time during the school day
- While traveling on District owned or operated transportation or during school-related travel
- While attending any school-sponsored or school-related activity, regardless of time or location
- As provided in extracurricular or organization handbooks, by-laws, or constitutions
- During lunch periods, including those in which a student leaves the campus
- While on school property
- For any school-related misconduct, regardless of time or location
- Other off campus conduct as permitted by Chapter 37 of the Texas Education Code
- For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line
- If the student is a registered sex offender

Searches

A student's clothing, personal property, electronic equipment, method of transportation, or school property used by the student (such as lockers or desks) may be searched when there is reasonable cause to believe the search will reveal articles or materials prohibited by the District. Students are responsible for ensuring that any personal property, method of transportation, or school property used by the student does not contain prohibited items. Students may be disciplined for possession of prohibited items discovered during a search. For more information about searches, please review the District's

Criminal Conduct

Student Handbook and local policy FNF.

School administrators will report crimes as required by law and may contact local law enforcement regarding suspected criminal activity. Certain acts of misconduct may constitute criminal offenses in addition to violations of the SCC. Because school discipline is independent of criminal proceedings, disciplinary consequences may not be postponed pending the outcome of any criminal proceeding or affected by the outcome of any criminal proceeding.

Discipline Considerations & Techniques

Discipline Considerations

Using their professional judgment, District employees will consider a variety of factors when administering disciplinary consequences and determining the duration of the consequence, including but not limited to:

- the degree of severity and risk of danger
- the effect of the misconduct
- the age and grade level of the student
- the student's disciplinary history
- legal requirements
- the frequency of the misconduct
- the student's demeanor
- a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, to the extent required by state and federal law

When deciding to order out-of-school suspension, DAEP placement, expulsion, or placement in JJAEP of a student the District will also consider: (1) self-defense (see definitions), and (2) the student's intent (see definitions) or lack of intent at the time of the misconduct.

A student who, upon investigation, is found to be subject to bullying (see definitions) will not be disciplined on the basis of using reasonable self-defense (see definitions) in response to the bullying, as determined by the campus administration.

Discipline is designed to correct student behavior and encourage students to comply with school rules. The District may use any one or a combination of the following strategies or techniques to manage student behavior, prevent or intervene in discipline problems, or address violations of the SCC or campus or classroom rules:

- Verbal correction

Discipline Management Techniques

- Seating changes
- Parent conferences
- Removal from the classroom
- Behavior modification contracts
- Sending the student to the office or other area
- Assignment of school-related tasks or duties
- Other methods and consequences as stated in the SCC
- Calming-down time
- Demerits or rewards
- Confiscation of items
- School probation
- Restitution or restoration
- Positive behavior interventions
- Transfer to a different classroom or campus
- Revocation of transportation privileges
- Loss or restriction of privileges, including participation or membership in co-curricular or extracurricular activities, seeking or holding honorary positions, or speaking at school activities
- Counseling or mediation
- In-school suspension
- Out-of-school suspension

- Disciplinary Alternative Education Program (DAEP)
- Expulsion
- Assignment to an alternate setting
- Consequences identified in co-curricular or extracurricular codes of conduct, constitutions, or by-laws
- Grade penalties as permitted by policy
- Corporal punishment unless the parent/guardian opts out in writing

General Types of Prohibited Conduct

Misconduct Involving Others

Misconduct identified in the list of prohibited behaviors below will result in the assignment of one or more “Discipline Management Techniques” if the behavior is committed at school, a school-sponsored or school-related activity, during school-related travel, while traveling on District owned or operated transportation, or when the District has “Disciplinary Authority” as described in the SCC.

- Horseplay, roughhousing, and other playful behavior that, though not intended to harm, presents a reasonable risk of harm or threatens the safety of others
- Fighting (see definitions) or scuffling that does not result in physical pain, illness, or any impairment of a physical condition
- Engaging in conduct that can cause bodily injury (see definitions)
- Forcing an unwilling person to act or not act or obtaining money or another object of value from an unwilling person through duress, threats, force, extortion, coercion, or blackmail
- Subjecting a student or District employee, official, or volunteer to physical harm, confinement or restraint
- Bullying (see definitions)
- Name-calling, ethnic or racial slurs, or derogatory statements that school employees reasonably believe could substantially disrupt the school environment or incite violence
- Adding any substance, whether harmful or not, without permission to any food or beverages belonging to, in the possession of, or meant to be consumed by another student or District employee, official, or volunteer
- Engaging in harassment (see definitions) toward another student or a District employee, official, or volunteer, including harassment based on race, color, religion, national origin, disability, sex, gender, or age

- Engaging in sexual harassment (see definitions) or sexual abuse
- Inappropriate verbal (oral or written), physical, or sexual contact toward another student or a District employee, official, or volunteer, regardless of whether it is consensual
- Touching one's own private body parts in a sexual manner
- Consensual hugging, touching, or other displays of affection that interfere with, detract from, or disrupt the school environment
- Engaging in physical, sexual, verbal, or emotional abuse as a means to harm, threaten, intimidate, or control another person in a current or past dating relationship
- Engaging in oral or written threats to cause harm or bodily injury (see definitions) to another student, a District employee, official, or volunteer, or school property, including threats made using the Internet or other technology resources at school. Students may be disciplined for threats made outside of school, including website or Internet postings, if the threat causes a material or substantial disruption at school.
- Wrongfully obtaining and using another person's identifying information or personal data without permission in order to mislead, defraud, or deceive
- Hazing (see definitions)
- Retaliating against a student for (1) reporting either a violation of the SCC or bullying, or (2) participating in an investigation of a violation of the SCC or bullying
- Matches or a lighter
- Tobacco products
- Fireworks or any other pyrotechnic device
- Smoke or stink bombs
- Laser pointers (unauthorized use)
- Pepper spray or other small chemical dispenser sold commercially for personal protection
- "Look-alike" drugs or items attempted to be passed off as drugs, including non-prescription drugs, medications, or herbal or dietary supplements except as permitted by District policy

Possessing, Using, Giving, Selling, or
Buying Prohibited Items

- Razor blades, box cutters, or chains
 - Knives with a blade 3" or less
 - Fake or "look-alike" weapons
 - Poisons, caustic acids, or other materials that may be toxic to the human body
 - BB gun, air gun, or stun gun
 - Ammunition, shells, bullets, or gunpowder
 - Material that is sexually-oriented, pornographic, obscene, or reveals a person's private body parts
 - Material, including published or electronic items, that promotes or encourages illegal behavior or could threaten school safety
 - Articles not generally considered to be weapons when the administrator determines that a danger exists or when used in a way that threatens or inflicts bodily injury to another
 - CD or DVD players, cassette players, electronic games, MP3 players, stereo head sets, or other electronic equipment for other than approved use
 - Using, displaying, or having in operational mode a paging device, cellular telephone, or telecommunications device (see definitions) at school during the school day
- Misuse of Property
- Stealing from others, including the District
 - Committing or assisting in a robbery, theft, or burglary that is not punishable as a felony
 - Damaging, destroying, or vandalizing property owned by others or the District
 - Marking District property such as textbooks, lockers, furniture, or equipment with graffiti, tagging, or by other means
 - Attempting to start or starting a fire on or in any property owned, used, or controlled by a student, the District, or District employees, officials, or volunteers that does not rise to the level of arson or criminal mischief
- Safety / Disruption
- Threatening to use or exhibit a firearm
 - Discharging a fire extinguisher, pulling a fire alarm, calling 911, tampering with an Automated External Defibrillator, or

Technology

causing the sprinkler system to activate when there is no smoke, fire, danger, or emergency

- Making or participating in false statements or hoaxes regarding school safety
- Engaging in misbehavior, actions, or demonstrations that substantially disrupt or materially interfere with school activities or that give school officials reasonable cause to believe that such conduct will substantially disrupt the school program or incite violence
- Throwing objects that can cause bodily injury or property damage
- Making false accusations or providing false statements concerning wrongful, unlawful, inappropriate, or illegal conduct alleged to have been committed by another student or District employee, official, or volunteer
- Sending, possessing, or posting electronic messages, videos, audio recordings, or images that are abusive, obscene, sexually oriented, harassing, threatening, intimidating, illegal, or that cause a material or substantial disruption at school, including cyberbullying (see definitions)
- Using any device or technology to copy or capture an image or the content of any District materials (such as tests or exams) without permission of a teacher or administrator
- Making, participating in the making of, transmitting to another via an electronic device, or posting to the Internet a digital, video, or audio recording or image of an actual or simulated act that involves a crime or conduct prohibited by the Code of Conduct
- Using any device or technology to record the voice or image of another in any way that disrupts the educational environment, invades the privacy of others, or without the prior consent of the individual being recorded
- Using any device or technology to record the voice or image of another to take, disseminate, transfer, circulate, exhibit, present, or share audio, images, video, or photos that reveal private parts of the body that are normally covered by clothing (aka sexting)
- Using the name, persona, or image of a student, District employee, or volunteer to create a web page or post one or more messages on a website without the other person's consent for purposes of harassing, intimidating, embarrassing, or threatening another
- Using email, websites, or electronic devices to engage in or encourage illegal conduct, violations of the SCC, or to threaten school safety
- Attempting to or successfully accessing or circumventing passwords or other security-related information of the District, officials, volunteers, employees, or other students by any means
- Attempting to or successfully altering, destroying, interrupting, intercepting, or disabling District technology equipment,

Failure to Follow Rules

District data, the data of other users of the District's computer system, or other networks connected to the District's system, including uploading or creating computer viruses, worms, or other harmful material

- Copying, downloading, reproducing, distributing, retransmitting, redisplaying, or modifying items from the District's website
- Engaging in any of the above forms of technological misconduct outside of school when such conduct causes a material or substantial disruption at school as determined by school officials

• NOTE: Students will not be disciplined for technological misconduct related to possessing items described above so long as the student (1) did not contribute to creation of the item in any way, (2) possessed it only after receiving the item unsolicited from another, (3) either promptly destroyed the item or reported it to a school employee as soon as possible, and (4) did not provide a copy, forward, or re-post the item to anyone other than law enforcement, a school employee, or the student's parent/guardian.

- Skipping school or class
- Violating dress and grooming criteria
- Being insubordinate or otherwise failing to comply with lawful directives given by school personnel
- Attempting to or successfully evading, avoiding, or delaying questioning by a District employee
- Failing to provide proper identification upon request of a District employee
- Attempting to violate or assisting, encouraging, promoting, or attempting to assist another student in violating the Code of Conduct
- Failing to immediately report to a school employee knowledge of a device, object, substance, or event that could cause harm to self or others
- Unexcused tardiness to class
- Leaving class, the campus, or school events without permission
- Enticing or preventing another student from attending school, class, or a school activity the student is required to attend
- Violating rules for conduct on school owned or operated transportation
- Violating rules for operating or parking a motor vehicle on school property
- Violating policies or rules for computer use, Internet access, technology, or other electronic communications or imaging

devices

Other Misconduct

- Violating the District’s medications policy regarding prescription and over-the-counter drugs
- Academic dishonesty, including cheating, copying the work of another, plagiarism, or unauthorized collaboration with another person in preparing an assignment
- Failure to comply with guidelines applicable to student speakers who are speaking at school-sponsored or school-related events
- Failure to ensure that personal property, mode of transportation, or school property used by the student does not contain prohibited items
- Violating other campus or classroom rules for behavior or district policies
- Using profanity, vulgar language, or obscene gestures
- Loitering in unauthorized areas
- Falsifying, altering, forging, or destroying school records, passes, other school-related documents, or documents presented to District employees
- Gambling or betting money or other things of value
- Inappropriate exposure of a student’s private body parts which are ordinarily covered by clothing, including through such acts as mooning, streaking, or flashing
- Taking one or more steps toward violating the SCC even if the student fails to complete the intended misconduct

Removal from District Transportation

Reasons for Removal

Appropriate student behavior is essential to the safe operation of District transportation. Students must comply with the expectations of the SCC while using District transportation. In addition to compliance with the SCC, students are expected to comply with the following transportation rules:

- Enter and exit transportation in an orderly manner at the designated stop
- Remain seated in designated seats facing forward
- Keep aisles clear of books, bags, instruments, feet, or other obstructions

- Comply with lawful directives issued by the driver
- Follow the driver's rules for food or beverages
- Do not extend any body part, clothing, or other article outside of the transportation
- Keep hands, feet, other body parts, or objects to yourself
- Refrain from making loud or distracting noises
- Do not obstruct the driver's view
- Do not throw objects inside the transportation or out of the windows or doors
- Do not mark, deface, destruct, or tamper with seats, windows, emergency doors, or other equipment

Procedure for Removal

A driver of District owned or operated transportation may send a student to the administrator's office to maintain discipline during transport to or from school or a school-sponsored or school-related activity, to enforce the transportation rules, or when the student engages in behavior that violates the SCC. The administrator may use one or more discipline management techniques to address the behavior, which may include temporarily suspending or permanently revoking school transportation privileges.

The student will be informed of the reason for suspension or revocation of transportation privileges and will be given an opportunity to respond before the administrator's decision is final. Suspension of transportation privileges does not excuse a student from attending school. It is the responsibility of the parent/guardian and/or student to make alternate transportation arrangements to and from school.

Removal from Classroom by Teacher

Ordinary Teacher Removal

A teacher may send a student to the administrator's office to maintain discipline in the classroom or when the student engages in behavior that violates the SCC. The administrator may use one or more discipline management techniques to address the behavior.

Formal Teacher Removal

A teacher may remove a student from class when:

- The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach or with the learning of other students; or
- The behavior is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to teach or with the learning of other students.

<p>Placement During Removal</p> <p>Procedures for Teacher Removal</p> <p>Return to the Classroom</p>	<p>A teacher must remove a student from class if the student engages in conduct that requires or permits DAEP placement or expulsion under the Texas Education Code, in which case the procedures for DAEP placement or expulsion will apply.</p> <p>When a teacher utilizes a formal removal of the student from the classroom, the administrator may place the student in: (1) another appropriate classroom, (2) in-school suspension, (3) out-of-school suspension, or (4) DAEP.</p> <p>No later than three school days after a teacher has formally removed a student from class, an administrator will schedule a conference with the administrator, the student’s parent/guardian, the student, and the teacher. At the conference, the student will be provided an explanation of the basis for removal and be given an opportunity to respond. After the conference, the administrator will render a discipline decision and inform the student and parent/guardian of the consequences.</p> <p>If the teacher removed the student from class because the student engaged in assault resulting in bodily injury, aggravated assault, sexual assault, or aggravated sexual assault against the teacher, the student may not be returned to the teacher’s class without the teacher’s consent. In other cases where the teacher initiates a formal removal, the student may only be returned to the teacher’s class without the teacher’s consent if the Placement Review Committee determines that the teacher’s class is the best or only alternative.</p>
--	---

In-School Suspension (ISS)

<p>Reasons for ISS</p> <p>Procedure for ISS</p>	<p>Students may be placed in ISS for any misconduct listed in any category of the SCC.</p> <p>The student will be informed of the reason for placement in ISS and be given an opportunity to respond before the administrator’s decision is final. While in ISS the student will complete assignments from his or her teacher.</p>
---	--

Out-of-School Suspension (OSS)

<p>Reasons for OSS</p> <p>Procedure for OSS</p> <p>Assignments During OSS</p>	<p>Students may be suspended from school for any misconduct listed in any category of the SCC.</p> <p>The student will be informed of the reason for out-of-school suspension and be given an opportunity to respond before the administrator’s decision is final. While the student is suspended, the administrator may place restrictions on the student’s participation in school-sponsored or school-related activities. Students may be suspended for a maximum of three school days.</p> <p>The student will be required to complete all class assignments, homework, tests, and other academic work covered during the suspension. The student will have the opportunity to receive full credit for completed academic work when submitted in a timely manner and in accordance with the teacher or administrator’s instructions.</p>
---	--

Disciplinary Alternative Education Program (DAEP)

<p>Reasons for Mandatory DAEP Placement</p>	<p>School-Related. A student must be placed in DAEP for any of the following misconduct if committed while on school property, within 300 feet of school property as measured from any point on the school’s real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:</p>
---	---

- Engages in conduct punishable as a felony
- Commits an assault (see definitions) resulting in bodily injury (see definitions) to another
- Sells, gives, delivers, possesses, uses, or is under the influence of marijuana, a controlled substance (see definitions), a dangerous drug (see definitions), or an alcoholic beverage (see definitions) in any amount not punishable as a felony. Students will be expelled for the 2nd infraction occurring in the same school year.
- Commits a serious act or offense while under the influence of an alcoholic beverage if the conduct is not punishable as a felony. Students will be expelled for the 2nd infraction occurring in the same school year.
- Engages in an offense relating to abusable volatile chemicals (see definitions). Students will be expelled for the 2nd infraction occurring in the same school year.
- Engages in public lewdness (see definitions).
- Engages in indecent exposure (see definitions).
- Possesses or uses a knife with a blade over 3" up to 5½".
- Engages in expellable conduct if the student is between six and nine years of age.
- Engages in a federal firearm offense if the student is six years of age or younger.
-

Off-Campus. A student must be placed in DAEP for engaging in a Title 5 (see definitions) felony offense or aggravated robbery while off-campus and not in attendance at a school-sponsored or school-related activity if:

- The student receives deferred prosecution,
- A court or jury finds the student engaged in delinquent conduct, or
- The administrator reasonably believes that the student engaged in the misconduct.

Regardless of Location. A student must be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus:

- Issues a false alarm or report (see definitions) or a terroristic threat (see definitions) involving a public school. Students will be expelled for the 2nd infraction occurring in the same school year.

- Retaliates (see definitions) against any school employee.
- Is involved with a public school fraternity, sorority, secret society, or gang (see definitions), including participating as a member or pledge, or soliciting another person to become a member or pledge.
- Is involved with a criminal street gang (see definitions) or encourages, solicits, recruits, enables, or causes another to become a member of a criminal street gang.
- Engages in criminal mischief if the damage is less than \$1,500 but equal to or greater than \$500.
- Is a registered sex offender (see definitions) under court supervision, probation, community supervision, or parole.

Students who are: (1) convicted of continuous sexual abuse of a young child or children; or (2) convicted, receive deferred adjudication or deferred prosecution, been found to have engaged in delinquent conduct or conduct in need of supervision, or been placed on probation for either sexual assault or aggravated sexual assault against another student assigned to the same campus at the time the offense occurred will be placed in DAEP (or JJAEP as appropriate) on the request of the victim's parents if the victim student does not wish to transfer, and there is only one campus serving that grade level. Placement in this circumstance may be for any length of time considered necessary.

School-Related. A student may be placed in DAEP for any of the following misconduct if committed while on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Possessing, giving, buying, or selling less than a useable amount of stems, seeds, or other pieces of marijuana.
- Possessing, using, selling, buying, or giving paraphernalia (see definitions) related to any prohibited substance, including but not limited to marijuana, a controlled substance, a dangerous drug, or an alcoholic beverage.
- Abusing the student's own prescription drug or using it in a way other than prescribed; giving, buying, or selling a prescription drug; possessing, using, or being under the influence of another person's prescription drug.
- Offering to sell or buy any amount of marijuana, a controlled substance (see definitions), a dangerous drug (see definitions), an abusible volatile chemical (see definitions), a prescription drug, or an alcoholic beverage (see definitions).
- Preparing a hit list (see definitions).
- Committing any offense included in the list of "General Types of Prohibited Misconduct" in this SCC.
- Engaging in persistent (see definitions) misbehavior that violates this SCC.
-

Reasons for Discretionary DAEP Placement

Off-Campus. A student may be placed in DAEP for engaging in the following misconduct while off-campus and not in attendance at a school-sponsored or school-related activity:

- The administrator reasonably believes the student engaged in conduct punishable as a felony (other than aggravated robbery or a Title 5 felony), and the student's continued presence in the regular classroom is a threat to the safety of others or is detrimental to the educational process.
- Off-campus conduct for which DAEP placement is required by state law when the administrator does not learn of the conduct until more than a year passes after the conduct occurred.

Regardless of Location. A student may be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus:

- A student may be placed in DAEP if the student is a registered sex offender (see definitions) who is not under any form of court supervision.
- Engages in criminal mischief if the damage is less than \$500.

Emergency DAEP Placement

An administrator may order an emergency DAEP placement if the student has been so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to teach the class, the learning of other students, or the operation of a school-related or a school-sponsored activity. The reason for emergency placement must also be a reason for which DAEP placement could be ordered on a non-emergency basis. At the time of the emergency placement, the student will be told the reason for the action.

No later than the tenth day after the date of emergency DAEP placement, the student will be given a conference as required for regular placement in DAEP; see below.

Procedure for DAEP Placement

Conference. No later than three school days after the student is removed from class, the campus administrator will schedule a conference with the administrator, the student's parent/guardian, and the student. At the conference, the administrator will explain the allegations against the student, inform the student of the basis for the proposed DAEP placement, and give the student an opportunity to explain his or her version of the incident. The District may conduct the conference and make a discipline decision regardless of whether the student or the student's parent/guardian attends if the District made reasonable attempts to have them attend.

If during the term of DAEP placement the student engages in additional misconduct, additional conferences may be conducted and additional discipline may be imposed.

Interim Placement. Until a placement conference can be held, the student may be placed in another appropriate classroom, in-school suspension, or out-of-school suspension. The student may not be returned to the regular classroom pending the placement conference.

DAEP Placement Order. If the outcome of the conference is to place the student in DAEP, the campus administrator will issue a

DAEP placement order. If the length of placement differs from the guidelines included in the SCC, the DAEP placement order will give notice of the inconsistency.

A copy of the DAEP placement order will be sent to the student and the student's parent/guardian. For those students placed in DAEP for a reason identified in the Texas Education Code, the District will also send the juvenile court a copy of the DAEP placement order no later than the second business day after the placement conference. A copy of the DAEP placement order will be included with any records sent to a school where the student seeks to enroll. The enrolling school district has discretion to enforce the DAEP placement order.

Length of DAEP Placement

The length of a student's placement in DAEP will be determined on a case-by-case basis using the criteria identified in the "Discipline Considerations" section of this SCC. All DAEP placements will result in placement for up to 180 school days. The length of DAEP placement may not exceed one year unless, after review, the District determines that (1) the student is a safety threat, or (2) extended placement is in the best interest of the student.

Students placed in DAEP at the end of one school year may be required to complete the assigned term at the beginning of the next school year. For DAEP placement to extend beyond the end of the school year, the administrator must determine that: (1) the student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or (2) the student has engaged in serious or persistent misbehavior that violates the SCC. For purposes of this paragraph only, "serious or persistent misbehavior" means any misconduct identified as being punishable with placement in DAEP or expulsion or three or more violations of the SCC or repeated occurrences of the same violation.

If the DAEP placement extends beyond 60 days or the end of the next grading period, whichever is sooner, the student or the student's parent/guardian may participate in a proceeding before the Board or Board's designee as provided in policy FNG (LOCAL). Any decision of the Board is final and may not be appealed.

The general SCC rules for DAEP placement apply to registered student sex offenders (see definitions) except as modified in this section.

Placement. Registered sex offenders will be placed in a Juvenile Justice Alternative Education Program (JJAEP) in lieu of DAEP if: (1) ordered to attend JJAEP by a court, or (2) if permitted by agreement between the District and the JJAEP.

Length of Placement. Registered sex offenders under court supervision will be placed in DAEP for a minimum of 80-100 days school days, which is the equivalent of one semester. Registered sex offenders who are not under any form of court supervision but are assigned to DAEP must serve a minimum of 80-100 days school days, which is the equivalent of one semester.

Transfers. Registered sex offenders (whether under court supervision or not) that transfer into the District will be required to complete the DAEP assignment assessed by the previous school district, but will receive credit for any time already spent in DAEP. In making a decision regarding the placement of a registered sex offender that transfers into the District, the District will consider the recommendation of the review committee as described in the "Periodic Review for Sex Offenders" section below.

Periodic Review for Registered Sex Offenders. After 70-90 days school days in DAEP, a review committee will determine by

Particular Rules for Registered Sex Offenders

Other DAEP Issues

majority vote and recommend to the Superintendent of Schools whether the student should remain in DAEP or be returned to the regular classroom. The Superintendent of Schools will follow the committee's decision to return the student to the regular classroom unless the student's presence in the regular classroom is a threat to the safety of others, is detrimental to the educational process, or is not in the best interests of the District's students. Conversely, the Superintendent of Schools will follow the committee's decision to continue the student's placement in DAEP unless the student's presence in the regular classroom is not a threat to the safety of others, is not detrimental to the educational process, or is not contrary to the best interests of the District's students.

If the student remains in DAEP, the review committee will re-consider the student's placement before the beginning of the next school year.

Appeals for Registered Sex Offenders. DAEP placement may be appealed as described in District policy FNG or FOC. However, the appeal is limited to the factual question of whether the student is required to register as a sex offender under the law. A decision of the District's Board of Trustees is final and may not be appealed.

Grade Levels. Elementary students in kindergarten through grade 5 will not be placed in DAEP with secondary students in grade 6 through grade 12.

No Participation in Activities While in DAEP. Students placed in DAEP for any mandatory or discretionary reasons are not allowed to attend or participate in school-sponsored or school-related extracurricular or co-curricular activities during the period of DAEP placement. This restriction applies until the student fulfills the DAEP assignment at this or another school district.

Impact on Graduation. For graduating seniors who are in DAEP during the last week of school, the DAEP placement will continue through graduation, and the student will not be allowed to participate in commencement exercises and related graduation activities.

Transportation. A student placed in DAEP will not be provided transportation unless he or she is a student with a disability who has transportation designated as a related service in the student's IEP.

Periodic Review. The District will review a student's DAEP placement and academic status every 120 calendar days. In the case of a high school student, the student's progress toward graduation will be reviewed and a graduation plan will be established. At the review, the student or the parent/guardian will have an opportunity to present reasons for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Coursework Opportunity. Students placed in DAEP will have an opportunity to complete coursework required for graduation, at no cost to the student, before the beginning of the next school year.

Effect of Student Withdrawal. When a student withdraws from school before a DAEP placement order is completed, the District may complete the proceedings and issue a DAEP placement order. If the student re-enrolls in the District during the same or subsequent school year, the District may enforce the DAEP placement order at that time, minus any portion of the placement that was served by the student during enrollment in another district.

If the administrator does not issue a DAEP placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a DAEP placement order.

Student Transfers. Students assigned to DAEP in another Texas district, a Texas open-enrollment charter school, or an out-of-state school district at the time of enrollment into the District will be placed into the District's DAEP to complete the term of their DAEP placement. In order to continue an out-of-state DAEP placement, the basis for the DAEP placement must also be a reason for DAEP placement in the enrolling district. If the out-of-state DAEP placement period exceeds one year, the District will reduce the period of placement so that the total placement does not exceed one year unless the District determines that the student is a threat to the safety of others or extended placement is in the best interests of the student.

Summer School. Students in DAEP during summer programs will be served alongside other students not assigned to DAEP.

Criminal Proceedings. The review and appeal process described below is limited to retaliation or off-campus misconduct. It does not apply if the student was placed in DAEP as required by law for conduct occurring on or within 300 feet of school property, at a school-sponsored or school-related activity, or for a false alarm or report or terroristic threat involving a public school.

If the District receives notice that prosecution of a student's case was refused and no formal proceedings, deferred adjudication, or deferred prosecution will be initiated or a court or jury found the student not guilty or did not engage in delinquent conduct or conduct indicating a need for supervision and dismissed the student's case with prejudice, the District will review the student's DAEP placement and will schedule a review with the student's parent/guardian no later than the third day after receiving notice. The student will not be returned to the regular classroom before the review. After reviewing the notice and receiving information from the student's parent/guardian, the administrator may only continue the student's DAEP placement if the administration has reason to believe the student's presence in the regular classroom threatens the safety of others.

The administrator's decision may be appealed to the Board. In the event of an appeal, at the next scheduled meeting the Board will: (1) review the notice, (2) hear statements from the student, the student's parent/guardian, and the administrator, and (3) confirm or reverse the decision of the administrator.

If the Board confirms the decision of the administrator, the student and the student's parent/guardian have the right to appeal to the Commissioner of Education. The student may not be returned to the regular classroom while the appeal is pending.

Expulsion

Reasons for Mandatory Expulsion

School-Related. A student must be expelled for any of the following misconduct that occurs on school property or while attending a school-sponsored or school-related activity on or off school property:

- Brings to school a firearm, as defined by federal law (see definitions).
- Uses, exhibits, or possesses the following items, as defined by state law: (1) a firearm*, (2) an illegal knife, (3) a club, or (4) a prohibited weapon. (See definitions) * Firearm note: So long as the firearm is not brought on school property, a student will

not be expelled solely for using, exhibiting, or possessing a firearm at an off-campus approved target range facility while participating in or preparing for a school-sponsored shooting sports competition or while participating in or preparing for a shooting sports educational activity sponsored or supported by the Texas Parks and Wildlife Department or an organization working with the Department.

- Engages in the following misconduct as defined in the Texas Penal Code: (1) aggravated assault, (2) sexual assault, (3) aggravated sexual assault, (4) arson, (5) murder, (6) capital murder, (7) criminal attempt to commit murder or capital murder, (8) indecency with a child, (9) aggravated kidnapping, (10) aggravated robbery, (11) manslaughter, (12) criminally negligent homicide, or (13) continuous sexual abuse of a young child or children.
- Sells, gives, delivers, possesses, uses, or is under the influence of marijuana, a controlled substance (see definitions), a dangerous drug (see definitions), or an alcoholic beverage (see definitions) if the behavior is punishable as a felony.
- Commits a serious act or offense while under the influence of an alcoholic beverage if the behavior is punishable as a felony.

A student will also be expelled for any of the following offenses that occur on school property, within 300 feet of school property as measured from any point on the District's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Sells, gives, delivers, possesses, uses, or is under the influence of marijuana, a controlled substance (see definitions), a dangerous drug (see definitions), or an alcoholic beverage (see definitions) in any amount not punishable as a felony. Students will be expelled for the 2nd infraction occurring in the same school year.
- Commits a serious act or offense while under the influence of an alcoholic beverage if the conduct is not punishable as a felony. Students will be expelled for the 2nd infraction occurring in the same school year.
- Engages in an offense relating to abusable volatile chemicals (see definitions). Students will be expelled for the 2nd infraction occurring in the same school year.

Regardless of Location. A student must be expelled if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus.

- Retaliates against a school employee or volunteer by committing a state-mandated expellable offense.

At School. A student may be expelled for engaging in documented serious misbehavior (see definitions) while the student is placed in DAEP and on the DAEP site/campus despite documented behavioral interventions.

School-Related. A student may be expelled for any of the following offenses that occur on school property, within 300 feet of school property as measured from any point on the District's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Commits an assault (see definitions) resulting in bodily injury to a school employee or volunteer.

Reasons for Discretionary Expulsion

- Engages in deadly conduct (see definitions).

Three Hundred Feet. Additionally, a student may be expelled for any of the following offenses that occur within 300 feet of school property as measured from any point on the District's real property boundary line:

- Possesses a firearm, as defined by federal law (see definitions).
- Uses, exhibits, or possesses the following items, as defined by state law: (1) a firearm*, (2) an illegal knife, (3) a club, or (4) a prohibited weapon. (See definitions). * See "Firearm Note" in mandatory expulsion section above.
- Engages in the following misconduct as defined in the Texas Penal Code: (1) aggravated assault, (2) sexual assault, (3) aggravated sexual assault, (4) arson, (5) murder, (6) capital murder, (7) criminal attempt to commit murder or capital murder, (8) indecency with a child, (9) aggravated kidnapping, (10) aggravated robbery, (11) manslaughter, (12) criminally negligent homicide, or (13) continuous sexual abuse of a young child or children.

Regardless of Location. A student may be expelled if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus:

- Commits aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, criminal attempt to commit murder or capital murder, or aggravated robbery against another student.
- Retaliates against a school employee or volunteer by committing an assault (see definitions) resulting in bodily injury.
- Engages in criminal mischief if the damage is \$1,500 or more.
- Engages in breach of computer security by accessing a computer, computer network or computer system owned by or operated on behalf of a school district and knowingly alters, damages, or deletes school district property or information or breaches any other computer, computer network, or computer system.
- Commits a state-mandated expellable offense on the school property of another Texas school district or while attending a school-sponsored or school-related activity of another Texas school district.
- Issues a false alarm or report (see definitions) or a terroristic threat (see definitions) involving a public school for the 2nd time in the same school year.

Title 5 Felonies Regardless of Location. In addition to the expellable conduct listed above, a student may also be expelled and placed in Juvenile Justice Alternative Education Program if the student:

- is arrested for a Title 5 felony offense (see definitions) or aggravated robbery,
- is charged with engaging in a Title 5 felony offense or aggravated robbery,

- received deferred adjudication or deferred prosecution for a Title 5 felony offense or aggravated robbery,
- is on probation for a Title 5 felony offense or aggravated robbery,
- was found by a court or jury to have engaged in delinquent conduct for a Title 5 felony offense or aggravated robbery,
- has been referred to a juvenile court for delinquent conduct based on a Title 5 felony offense or aggravated robbery, or
- was convicted of a Title 5 felony offense or aggravated robbery;

and the administrator determines the student's presence in the regular classroom either threatens the safety of other students or teachers, is detrimental to the educational process, or is not in the best interests of the District's students.

In this circumstance, expulsion to an alternative setting may be ordered regardless of: (1) the date on which the conduct occurred, (2) the location at which the conduct occurred, (3) whether the student was enrolled in the District at the time the conduct occurred, or (4) whether the student successfully completed any court disposition requirements regarding the conduct.

A student may be subject to an expulsion under this circumstance until: (1) the student graduates from high school, (2) the charges are dismissed or reduced to a misdemeanor, (3) the student completes the term of the placement, or (4) the District assigns the student to a another program. The student will be entitled to the same periodic review afforded to other students in alternate settings. An expulsion ordered in this case is final and may not be appealed beyond the Board of Trustees.

Emergency Expulsion

An administrator may order the immediate expulsion of a student if the administrator reasonably believes the emergency expulsion is necessary to protect persons or property from imminent harm. The reason for the emergency expulsion must also be a reason for which expulsion could be ordered on a non-emergency basis. At the time of the emergency expulsion, the student will be told the reason for the action. No later than the tenth day after the date of emergency expulsion, the student will be given a hearing as required for a regular expulsion; see below.

Procedure for Expulsion

Hearing. Students alleged to have committed an expellable offense will receive a hearing before the Superintendent of Schools within a reasonable time following the alleged misconduct. The student's parent/guardian will be informed of the basis for the proposed expulsion and will be invited in writing to attend the hearing. After making an effort to inform the student and parent/guardian of the hearing, the District may hold the hearing regardless of whether the student or the student's parent/guardian attends. At the hearing, the student is entitled to:

- Representation by an adult, including the student's parent/guardian, who can provide guidance to the student and who is not an employee of the District;
- An opportunity to question the District's witnesses; and
- An opportunity to testify and to review and present evidence and witnesses in the student's defense.

Additional proceedings may be conducted and additional discipline may be imposed if the student engages in additional misconduct while the student is already expelled.

Interim Placement. Until an expulsion hearing can be held, the student may be placed in another appropriate classroom, in-school suspension, out-of-school suspension, or DAEP.

Expulsion Order. If the outcome of the expulsion hearing is that the student will be expelled, the appropriate administrator will issue an expulsion order and provide a copy to the student and the student's parent/guardian. If the duration of the expulsion differs from the guidelines in the SCC, the expulsion order will give notice of the inconsistency.

The District will send a copy of the expulsion order to the juvenile court no later than the second business day after the expulsion hearing. A copy of the expulsion order will be included with any records sent to a school where the student seeks to enroll. The enrolling school district has discretion to enforce the expulsion order.

Length of Expulsion

The duration of the expulsion will be determined on a case-by-case basis using the criteria identified in the "Discipline Considerations" section of this SCC. Both mandatory and discretionary expulsions will result in expulsion for up to 180 school days. Students who bring a firearm (as defined by federal law) to school will be expelled from the regular classroom for at least one calendar year except as modified by the administrator on a case-by-case basis.

An expulsion will not exceed one calendar year unless, after review, the District determines that: (1) the student is a threat to the safety of other students or to District employees; or (2) extended expulsion is in the best interest of the student.

Students expelled at the end of one school year may be required to complete the term of their expulsion at the beginning of the next school year.

Other Expulsion Issues

Academic Impact. Students will not receive academic credit for work missed during the period of expulsion unless the student is enrolled in a Juvenile Justice Alternative Education Program (JJAEP) or other District-approved program or as required by IDEA or Section 504.

Participation in Activities. Expelled students are prohibited from being on school grounds or attending or participating in school-sponsored or school-related activities while expelled.

Age Restrictions. Students under the age of ten that engage in expellable behavior will not be expelled, but will be placed in DAEP.

Effect of Student Withdrawal. If a student withdraws from the District before the expulsion hearing is conducted, the District may proceed with conducting the hearing after sending written notice to the parent/guardian and student. If the student re-enrolls during the same or subsequent school year the District may enforce the expulsion order at that time; students will be credited for any expulsion period that was served by the student while enrolled in another district.

If the administrator does not issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue an expulsion order.

Expulsion Appeals

Student Transfers. The District will continue the expulsion of students expelled from either another Texas school district or from an out-of-state school district for behavior that is also a reason for expulsion in the enrolling district, until the term of expulsion has been served. If the out-of-state expulsion exceeds one year, the District will reduce the period of the expulsion so that the total expulsion does not exceed one year unless the District determines that the student is a threat to the safety of others or extended placement is in the best interest of the student.

An expelled student may appeal the expulsion decision to the Board of Trustees as provided by policy. The student or student's parent/guardian must submit a written appeal to the Superintendent within 7 days after receipt of the expulsion order or decision. The Superintendent will give the student or the student's parent/guardian written notice of the date, time, and location of the meeting at which the Board will review the decision. Consequences will not be delayed pending the outcome of the appeal.

Definitions

ABUSABLE VOLATILE CHEMICALS: Those substances as defined in Texas Health and Safety Code § 485.001.

ALCOHOLIC BEVERAGE: Those substances as defined in Texas Alcoholic Beverage Code § 1.04.

ARMOR-PIERCING AMMUNITION: Handgun ammunition that is designed primarily for the purpose of penetrating metal or body armor and to be used primarily in pistols and revolvers or other firearms.

ASSAULT: For student discipline purposes, intentionally, knowingly, or recklessly causing bodily injury to another.

BODILY INJURY: Physical pain, illness, or impairment of a physical condition.

BULLYING: Written or verbal expression, including electronic communication, or physical conduct that occurs on school property, at a school-sponsored or school-related activity, or in a vehicle operated by the District that exploits an imbalance of power and interferes with a student's education or substantially disrupts the operation of a school, and either (1) has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; or (2) is sufficiently severe, persistent, and pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student. See District policy FFI for additional information regarding bullying.

CHEMICAL DISPENSING DEVICE: A device other than a small chemical dispenser sold commercially for personal protection, that is designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on an individual.

CLUB: An instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, including a blackjack, nightstick, mace, and tomahawk.

CONTROLLED SUBSTANCE: Substances as defined in Chapter 481 of the Texas Health & Safety Code or 21 U.S.C. § 801 et seq.

CRIMINAL STREET GANG: Three or more persons having a common identifying sign or symbol or an identifiable leadership which continuously or regularly associate in the commission of criminal activities.

CYBERBULLYING: Using any electronic communications device to engage in bullying or intimidation.

DANGEROUS DRUG: Substances as defined in Chapter 483 of the Texas Health and Safety Code.

DEADLY CONDUCT: Recklessly engaging in conduct that places another in imminent danger of serious bodily injury or by knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

EXPLOSIVE WEAPON: Any explosive or incendiary bomb, grenade, rocket, or mine that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror. It includes a device designed, made or adapted for delivery or shooting an explosive weapon.

FALSE ALARM OR REPORT: Knowingly initiating, communicating, or circulating a report of a present, past, or future bombing, fire, offense, or other emergency that is known to be false or baseless and that would ordinarily: (1) cause action by an official or volunteer agency organized to deal with emergencies; (2) place a person in fear of imminent serious bodily injury; or (3) prevent or interrupt the occupation of a building, room, place of assembly, publicly accessible place, or mode of conveyance such as an automobile.

FIGHTING: Two or more persons engaged in any mutual violent or physically aggressive contact toward each other such as scuffling, pushing, shoving, or hitting.

FIREARM (Federal law): (1) any weapon, including a starter gun, that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; (2) the frame or receiver of any such weapon; (3) any firearm muffler or firearm weapon; or (4) any destructive device, such as any explosive, incendiary or poison gas bomb, grenade, missile, rocket, or mine.

FIREARM (State law): Any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily convertible to that use.

FIREARM SILENCER: Any device designed, made, or adapted to muffle the report of a firearm.

GANG: An organization, combination, or association of persons composed wholly or in part of students that: (1) seeks to perpetuate itself by taking in additional members on the basis of the decision of the membership rather than on the free choice of the individual, or (2) that engages in illegal and/or violent activities. In identifying gangs and associated gang attire, signs, or symbols, the District will consult with law enforcement authorities.

GRAFFITI: Making marks of any kind on the tangible property of another without the effective consent of the owner.

HARASSMENT: Threatening to cause harm or bodily injury to another, engaging in intimidating conduct, causing physical

damage to the property of another, subjecting another to physical confinement or restraint, maliciously taking any action that substantially harms another's physical or emotional health or safety, or other conduct prohibited by District policy FFH or DIA that is so severe, persistent, or pervasive that it has the purpose or effect of substantially or unreasonably interfering with a student's performance; creates an intimidating, threatening, hostile, or offensive educational environment; affects a student's ability to participate in or benefit from an educational program or activity; or otherwise adversely affects the student's educational opportunities.

HAZING: Any act, occurring on or off the campus, by one person alone or acting with others, directed against a student, that endangers the mental or physical health or safety of a student for the purposes of pledging, initiation into, affiliation with, holding office in, or maintaining membership in an organization. Hazing includes soliciting, encouraging, directing, aiding, or attempting to aid another student in engaging in hazing, as well as having firsthand knowledge of the planning or occurrence of a specific student hazing incident without reporting the incident to a school administrator in writing. Consent to or acquiescence in the hazing activity does not excuse the student of responsibility for the misconduct.

HIT LIST: List of people targeted to be harmed using a firearm, knife, or any other object to be used with intent to cause bodily harm.

ILLEGAL KNIFE: A knife with a blade over 5 ½ inches; hand instrument designed to cut or stab another by being thrown; dagger, including but not limited to a dirk, stiletto, and poniard; bowie knife; sword; or spear.

INDECENT EXPOSURE: Those acts defined in Texas Penal Code § 21.08.

INTENT: The design, resolve, determination, or state of mind with which a person acts, ordinarily proven through inferences drawn from the act and/or circumstances surrounding the act. Intent includes the conscious objective or desire to engage in the conduct or cause the result, an awareness that the conduct is reasonably certain to cause the result, or disregard of a substantial and justifiable risk when there is an awareness that the circumstances exist or the result will occur. The fact that a student may not have been motivated by a desire to violate the SCC does not preclude imposing a disciplinary consequence so long as the student intended to engage in the underlying conduct that violated the SCC.

KNIFE: A bladed hand instrument that is capable of inflicting serious bodily injury or death by cutting or stabbing, including a switchblade.

KNUCKLES: Any instrument consisting of finger rings or guards made of a hard substance that is designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

MACHINE GUN: Any firearm capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

PARAPHERNALIA: Any article or device used or intended for use to inject, ingest, inhale, or otherwise introduce marijuana, a controlled substance, a dangerous drug, or an alcoholic beverage into the human body, including but not limited to roach clips, rolling papers, needles, baggies with residue, razor blades, or pipes.

PERSISTENT: Three or more violations of the SCC or repeated occurrences of the same violation.

POSSESSION: To have in or on: (1) a student's person or in the student's personal property, such as the student's clothing, purse, or backpack; (2) in any conveyance used by the student for transportation to or from school or school-related activities, such as an automobile, truck, motorcycle, or bicycle; or (3) any other school property used by the student, such as a locker or desk.

PROHIBITED WEAPONS: A prohibited weapon includes the following items: armor-piercing ammunition, chemical dispensing device, explosive weapon, firearm silencer, knuckles, machine gun, short-barrel firearm, zip gun, or tire deflation device.

PUBLIC LEWDNESS: Those acts defined in Texas Penal Code § 21.07.

REASONABLE BELIEF: A determination that misconduct occurred made by the administrator using all available factual and legal information, including information furnished under Article 15.27 of the Code of Criminal Procedure.

RETALIATION: Harming or threatening to harm another: (1) on account of their service as a District employee or volunteer, (2) to prevent or delay another's service to the District, or (3) because the person intends to report a crime.

SELF-DEFENSE: To claim self-defense, the student must (1) be without fault in provoking the encounter and not act as the aggressor, and (2) use the minimum force required to remove himself or herself from immediate danger of harm. Actions that escalate or continue the encounter will not be considered self-defense. Interactions prior to the encounter will also be considered.

SERIOUS MISBEHAVIOR: To engage in (1) deliberate violent behavior that poses a direct threat to the health or safety of others, (2) extortion to gain money or other property by force or threat, (3) coercion, meaning to threaten to either commit an offense; inflict bodily harm; accuse a person of any offense; expose a person to hatred, contempt, or ridicule; or to harm the credit of any person, (4) public lewdness as defined in Texas Penal Code § 21.07, (5) indecent exposure as defined in Texas Penal Code § 21.08, (6) criminal mischief as defined in Texas Penal Code § 28.03, (7) personal hazing as defined in Texas Education Code § 37.152, or (8) harassment of a student or District employee as defined in Texas Penal Code § 42.07(a)(1).

SEX OFFENDER: A student required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure for an offense committed on or after September 1, 2007. The term does not include a student who: (1) is no longer required to register as a sex offender under Chapter 62, (2) is exempt from registering as a sex offender under Chapter 62, or (3) receives an early termination of the obligation to register as a sex offender under Chapter 62.

SEXUAL HARASSMENT: Unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature, or conduct prohibited by District policy FFH or FNC that is so severe, persistent, or pervasive that it has the purpose or effect of substantially or unreasonably interfering with a student's performance; creates an intimidating, threatening, hostile, or offensive educational environment; affects a student's ability to participate in or benefit from an educational program or activity; or otherwise adversely affects the student's educational opportunities.

SHORT-BARREL FIREARM: A rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18

inches, or any weapon made from a rifle or shotgun if, as altered, has an overall length of less than 26 inches.

SWITCHBLADE KNIFE: Any knife with a blade that folds, closes, or retracts into the handle or sheath and that opens automatically by pressing a button or other device located on the handle or opens or releases a blade from the handle or sheath by the force of gravity or centrifugal force. It does not include a knife that has a spring, detent, or other mechanism designed to create a bias toward closure and that requires exertion applied to the blade by hand, wrist, or arm to overcome the bias toward closure and open the knife (also known as one-handed openers or assisted openers).

TELECOMMUNICATIONS DEVICE: Any type of device that: (1) emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor, or (2) permits the recording, transmission, and/or receipt of messages, voices, images, or information in any format or media, electronic or otherwise. It does not include an amateur radio under control of someone with an amateur radio license.

TERRORISTIC THREAT: Threats to commit any offense involving violence to any person or property with intent to: (1) cause a reaction by an official or volunteer agency organized to deal with emergencies; (2) place any person in fear of imminent serious bodily injury; (3) prevent or interrupt the occupation or use of a building, room, place of assembly, place to which the public has access, place of employment or occupation, aircraft, automobile, or other form of conveyance, or other public place; (4) cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service; (5) place the public or a substantial group of the public in fear of serious bodily injury; or (6) influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the District).

TITLE 5 FELONY OFFENSES: Criminal offenses against the person that, depending on the circumstances, may include murder; capital murder; manslaughter; criminally negligent homicide; unlawful restraint; kidnapping; aggravated kidnapping; trafficking of persons; unlawful transport; assault; aggravated assault; sexual assault; aggravated sexual assault; improper relationship between educator and student; indecency with a child; injury to a child, an elderly person, or a disabled person; abandoning or endangering a child; improper photography or visual recording; deadly conduct; terroristic threat; aiding a person to commit suicide; harassment by a person in a correctional facility; continuous sexual abuse of a young child or children; and tampering with a consumer product.

UNDER THE INFLUENCE: When in the employee's professional judgment, the student does not have the normal use of mental or physical faculties likely attributable to the student's use of a prohibited substance. Such impairment may be evidenced by the symptoms typically associated with drug or alcohol use or other abnormal or erratic behavior or by the student's admission. The student need not be legally intoxicated.

USE: With respect to substances, voluntarily injecting, ingesting, inhaling, or otherwise introducing a prohibited substance into the body. With respect to objects or devices, putting into action or service or carrying out an action or purpose with the object or device.

ZIP GUN: A device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Index

- Alcoholic beverage - 16, 17, 22, 26, 28
- Ammunition - 10, 26, 29
- Appeal - 5, 19, 20, 21, 24, 26
- Arson - 10, 22, 23
- Assault - 15, 16, 17, 22, 23, 26, 30
- Bodily injury - 8, 9, 10, 11, 15, 16, 22, 23, 26, 27, 28, 30
- Bullying - 4, 6, 8, 9, 11, 26, 27
- Cellular telephone - 10
- Cheating - 13
- Club - 22, 23, 26
- Controlled substance - 16, 17, 22, 26, 28
- Corporal punishment - 8
- Criminal mischief - 10, 17, 18, 23, 29
- Cyberbullying - 11, 27
- Dangerous drug - 16, 17, 22, 27, 28
- Deadly conduct - 23, 27, 30
- Extracurricular - 4, 5, 7, 8, 20
- False alarm - 16, 21, 23, 27
- Felony - 10, 16, 18, 22, 23, 24, 30
- Fighting - 8, 27
- Firearm - 10, 16, 21, 22, 23, 25, 26, 27, 28, 29, 30
- Fireworks - 9
- Graduation - 20
- Harassment - 4, 8, 9, 28, 29, 30
- Hazing - 9, 28, 29
- Hit list - 4, 17, 28
- In-school suspension - 7, 15, 25
- Indecency with a child - 22, 23, 30
- Indecent exposure - 16, 28, 29
- Intent - 6, 26, 28, 30
- Knife(s)
- Marijuana - 16, 17, 22, 28
- Out-of-school suspension - 4, 6, 7, 15, 18, 25
- Paraphernalia - 17, 28
- Persistent - 17, 19, 26, 28, 29
- Possession - 6, 8, 29
- Prescription - 9, 13, 17
- Prohibited weapon - 22, 23, 29
- Public lewdness - 16, 29
- Retaliation - 21, 29
- Robbery - 10, 16, 18, 22, 23, 24
- Safety - 4, 8, 10, 11, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29
- Search - 6
- Self-defense - 6, 29
- Serious - 14, 16, 18, 19, 22, 26, 27, 28, 29, 30
- Sex offender - 5, 17, 18, 19, 20, 29
- Sexting - 11
- Sexual assault - 15, 17, 22, 23, 30
- Sexual harassment - 9, 29
- Special education - 4
- Stealing - 10
- Terroristic threat - 16, 21, 23, 30
- Title 5 (felony) (felony offenses)
- Tobacco - 9
- Transfer(s)
- Transportation - 4, 5, 6, 7, 8, 12, 13, 14, 20, 29, 30
- Under the influence - 16, 17, 22, 30
- Use - 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 26, 27, 28, 29, 30
- Vandalizing - 10
- Withdrawal - 5, 20, 25

2013-2014 Application For Timeline for Accelerated Instruction Waiver

Common Data	
Date Printed:	08/16/2013
Waiver Status:	Pending Superintendent Review
Application ID:	8015
Category:	Expedited
Creation Date:	08/16/2013
Creator:	Matthews.Underwood

School District Information	
District Name:	LAGO VISTA ISD
Address:	P O BOX 4929
State:	TX
City:	LAGO VISTA
Zip Code:	78645
District Phone:	512-2678300
District Accountability Rating:	Exemplary

Approving Superintendent	
First Name:	Matthews
Last Name:	Underwood

District Contact Person	
First Name:	Matt
Last Name:	Underwood
Phone:	5127057181
Email:	matt_underwood@lagovista.txed.net

Date of District Board Approval	
Approved On:	08/19/2013

Expedited Waiver Information	
Requested Years:	2013-2014 2014-2015 2015-2016

Agreement for the Purchase of Attendance Credits

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 41, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §41.006. The purpose of this agreement is to enable the district to reduce its wealth per weighted student to a level that is not greater than the equalized wealth level as determined by the commissioner of education in accordance with the TEC, §41.002.

The school year to which this agreement applies is 2013-2014.

The agreement is for LAGO VISTA ISD, with a county-district number of 227-912, to purchase attendance credits from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §41.096. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner's estimate of the cost of each credit using the district's projected maintenance and operations tax revenue and the estimated number of students in weighted average daily attendance for the school year (TEC, §41.093). The district agrees to make the payments in accordance with the schedule specified in the TEC, §41.094.

The actual cost of each credit will be determined by the commissioner in accordance with the TEC, §41.093, when final data on the district's maintenance and operations tax revenue and the number of students in weighted average daily attendance for the school year are available. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credits will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §41.097. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Signature of President, Board of Trustees

Date:

Signature of Secretary, Board of Trustees

Date:

PROPOSED REVISIONS

SCOPE OF USE

The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with school use or with this policy.

Approval shall not be granted for any purpose that would damage school property or to any group that has damaged District property.

Note: See the following policies for other information regarding facilities use:

- Use by employee professional organizations: DGA
- Use of facilities for school-sponsored and school-related activities: FM
- Use by noncurriculum-related student groups: FNAB
- Use by District-affiliated school-support organizations: GE

NONPROFIT FUND-RAISING

The District shall permit nonprofit organizations to conduct fund-raising events on District property when these activities do not conflict with school use or with this policy.

FOR-PROFIT USE

The District shall permit individuals and for-profit organizations to use its facilities for financial gain when these activities do not conflict with school use or with this policy.~~The District shall not permit individuals or for-profit organizations to use its facilities for financial gain; however, the District shall permit private academic instruction, as well as public performances, recitals, or presentations so long as no admission fee is charged, when these activities do not conflict with school use or with this policy.~~

SCHEDULING

Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis.

Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. [See FM] The Superintendent shall have authority to cancel a scheduled nonschool use if an unexpected conflict arises with a District activity.

APPROVAL OF USE

The Superintendent or designee is authorized to approve use of any District facility~~The principal is authorized to approve use of facilities on a school campus. The Superintendent or designee is authorized to approve use of all other District facilities.~~

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

EXCEPTION	No approval shall be required for nonschool-related recreational use of the District's unlocked, outdoor recreational facilities, such as the track, playgrounds, tennis courts, and the like, when the facilities are not in use by the District or for a scheduled nonschool purpose.
EMERGENCY USE	In case of emergencies or disasters, the Superintendent may authorize the use of school facilities by civil defense, health, or emergency service authorities.
REPEATED USE	The District shall permit repeated use by any group or organization for nonschool purposes for no longer than one year.
EXCEPTION	The limitations on repeated use by a nonschool group or organization shall not apply to any group or organization when the primary participants in the activities are school-aged children.
USE AGREEMENT	Any organization or individual approved for a nonschool use of District facilities shall be required to complete a written agreement indicating receipt and understanding of this policy and any applicable administrative regulations, and acknowledging that the District is not liable for any personal injury or damages to personal property related to the nonschool use.
FEES FOR USE	Nonschool users shall be charged a fee for the use of designated facilities. The Superintendent shall establish and publish a schedule of fees based on the cost of the physical operation of the facilities, as well as any applicable personnel costs for supervision, custodial services, food services, security, and technology services.
EXCEPTIONS	Fees shall not be charged when school buildings are used for public meetings sponsored by state or local governmental agencies. Fees shall not be charged for use by District employee professional organizations. [See DGA]
REQUIRED CONDUCT	Persons or groups using school facilities shall: <ol style="list-style-type: none">1. Conduct business in an orderly manner.2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, and firearms, and the use of tobacco products on school property. [See GKA]3. Make no alteration, temporary or permanent, to school property without prior written consent from the Superintendent.

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

All groups using school facilities shall be responsible for the cost of repairing any damages incurred during use and shall be required to indemnify the District for the cost of any such repairs.

BOND 2012-2013												
12-13	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Lonestar Construction 2012	\$ 2,382,987.31	\$ 2,383,442.58	\$ 2,383,850.96	\$ 2,364,268.03	\$ 2,364,635.74	\$ 2,364,950.53	\$ 2,365,319.68	\$ 2,365,681.17	\$ 2,366,037.49	\$ 2,366,378.89	\$ 316,533.90	
SSB Construction 2012	\$ 166,480.85	\$ 121,101.60	\$ 118,263.85	\$ 63,828.93	\$ 149,287.11	\$ 50,027.91	\$ 59,941.36	\$ 150,867.91	\$ 63,795.96	\$ 51,503.42	\$ 48,143.40	
Wells Fargo CDs	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 480,000.00	\$ 480,000.00	
Wells Fargo Bonds	\$ 14,249,030.18	\$ 14,249,030.18	\$ 14,249,030.18	\$ 14,249,030.18	\$ 14,249,030.18	\$ 11,349,030.18	\$ 10,831,978.09	\$ 10,831,978.09	\$ 10,831,978.09	\$ 10,831,978.09	\$ 8,951,978.09	
Wells Fargo Money Market	\$ 9,161,514.82	\$ 9,072,226.55	\$ 9,075,490.46	\$ 7,344,535.93	\$ 6,142,221.15	\$ 8,147,246.83	\$ 7,027,916.47	\$ 4,797,860.18	\$ 2,450,277.93	\$ 1,791,213.58	\$ 1,678,307.67	
Total	\$ 28,120,013.16	\$ 27,985,800.91	\$ 27,986,635.45	\$ 26,181,663.07	\$ 25,065,174.18	\$ 24,071,255.45	\$ 22,445,155.60	\$ 20,306,387.35	\$ 17,872,089.47	\$ 15,521,073.98	\$ 11,474,963.06	
Difference month to month	\$ (299,196.39)	\$ (134,212.25)	\$ 834.54	\$ (1,804,972.38)	\$ (1,116,488.89)	\$ (993,918.73)	\$ (1,626,099.85)	\$ (2,138,768.25)	\$ (2,434,297.88)	\$ (2,351,015.49)	\$ (4,046,110.92)	
INTEREST EARNED												
Lonestar Construction 2012	\$ 463.85	\$ 455.27	\$ 408.38	\$ 417.07	\$ 367.71	\$ 314.79	\$ 369.15	\$ 361.49	\$ 356.32	\$ 341.40	\$ 155.01	
SSB Construction 2012	\$ 5.69	\$ 8.25	\$ 4.93	\$ 19.27	\$ 9.83	\$ 7.70	\$ 13.58	\$ 8.95	\$ 7.75	\$ 20.08	\$ 5.19	
Wells Fargo CDs												
Wells Fargo Bonds												
Wells Fargo Money Market	\$ 3,897.22	\$ 10,711.73	\$ 3,263.91	\$ 19,045.47	\$ 7,685.22	\$ 5,025.68	\$ 13,617.55	\$ 9,943.71	\$ 2,417.75	\$ 10,935.65	\$ 7,094.09	
Total	\$ 4,366.76	\$ 11,175.25	\$ 3,677.22	\$ 19,481.81	\$ 8,062.76	\$ 5,348.17	\$ 14,000.28	\$ 10,314.15	\$ 2,781.82	\$ 11,297.13	\$ 7,254.29	
Cumulative Total - interest		\$ 15,542.01	\$ 19,219.23	\$ 38,701.04	\$ 46,763.80	\$ 52,111.97	\$ 66,112.25	\$ 76,426.40	\$ 79,208.22	\$ 90,505.35	\$ 97,759.64	
BOND 2011-2012												
11-12	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Lonestar Construction 2012				\$ 9,850,595.43	\$ 9,721,306.25	\$ 9,715,628.95	\$ 29,373,250.98	\$ 29,155,921.28	\$ 28,908,977.97	\$ 2,757,325.14	\$ 2,534,958.57	\$ 2,382,523.46
SSB Construction 2012					\$ 91,377.76	\$ 82,961.54	\$ 72,544.89	\$ 59,810.52	\$ 70,595.08	\$ 54,072.02	\$ 137,742.36	\$ 370,038.31
Wells Fargo CDs										\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00
Wells Fargo Bonds										\$ 14,249,030.18	\$ 14,249,030.18	\$ 14,249,030.18
Wells Fargo Money Market										\$ 9,595,653.19	\$ 9,604,122.82	\$ 9,257,617.60
Total					\$ 9,812,684.01	\$ 9,798,590.49	\$ 29,445,795.87	\$ 29,215,731.80	\$ 28,979,573.05	\$ 28,816,080.53	\$ 28,685,853.93	\$ 28,419,209.55
Difference month to month					\$ (37,911.42)	\$ (14,093.52)	\$ 19,647,205.38	\$ (230,064.07)	\$ (236,158.75)	\$ (163,492.52)	\$ (130,226.60)	\$ (266,644.38)
INTEREST EARNED												
Lonestar Construction 2012				\$ 251.73	\$ 2,517.62	\$ 2,022.70	\$ 4,743.76	\$ 6,442.48	\$ 5,971.17	\$ 1,266.79	\$ 564.96	\$ 486.87
SSB Construction 2012					\$ 3.44	\$ 3.55	\$ 3.40	\$ 3.03	\$ 4.21	\$ 2.69	\$ 2.34	\$ 6.93
Wells Fargo CDs												
Wells Fargo Bonds												
Wells Fargo Money Market										\$ 4,683.37	\$ 8469.63	\$ 3,494.78
Total					\$ 2,521.06	\$ 2,026.25	\$ 4,747.16	\$ 6,445.51	\$ 5,975.38	\$ 5,952.85	\$ 9,036.93	\$ 3,988.58
Cumulative Total - interest					\$ 2,772.79	\$ 4,799.04	\$ 9,546.20	\$ 15,991.71	\$ 21,967.09	\$ 27,919.94	\$ 36,956.87	\$ 40,945.45

BANK STATEMENTS/INVESTMENTS												
12-13	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 201,678.54	\$ 168,652.95	\$ 296,381.32	\$ 171,462.73	\$ 159,758.86	\$ 119,596.60	\$ 204,845.08	\$ 176,090.36	\$ 246,850.78	\$ 132,334.44	\$ 94,280.82	
Cap Proj	\$ 487.24	\$ 428,496.06	\$ 22,456.43	\$ 3,980.11	\$ -	Closed this account						
CD's SSB	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00
Lonestar M & O	\$ 2,279,212.15	\$ 1,516,655.21	\$ 1,618,790.44	\$ 5,734,258.83	\$ 9,387,580.32	\$ 9,636,732.21	\$ 8,456,408.32	\$ 7,220,105.42	\$ 5,578,743.52	\$ 4,332,654.30	\$ 3,705,518.70	
Lonestar I&S	\$ 626,350.25	\$ 634,522.37	\$ 769,928.11	\$ 2,050,906.28	\$ 3,369,206.83	\$ 2,562,753.89	\$ 2,630,463.03	\$ 2,681,597.48	\$ 2,714,857.17	\$ 2,736,224.93	\$ 2,745,698.19	
TOTAL	\$ 6,107,728.18	\$ 5,748,326.59	\$ 5,707,556.30	\$ 10,960,607.95	\$ 15,916,546.01	\$ 15,319,082.70	\$ 14,291,716.43	\$ 13,077,793.26	\$ 11,540,451.47	\$ 10,201,213.67	\$ 9,545,497.71	
Difference	\$ (668,510.78)	\$ (359,401.59)	\$ (40,770.29)	\$ 5,253,051.65	\$ 4,955,938.06	\$ (597,463.31)	\$ (1,027,366.27)	\$ (1,213,923.17)	\$ (1,537,341.79)	\$ (1,339,237.80)	\$ (655,715.96)	
INTEREST EARNED												
General	\$ 6.70	\$ 8.08	\$ 5.39	\$ 9.08	\$ 7.64	\$ 5.63	\$ 6.57	\$ 11.29	\$ 10.33	\$ 6.04	\$ 5.79	
CD'Ss SSB			\$ 3,002.74	\$ 1,504.11		\$ 1,512.33						
Lonestar M & O	\$ 487.86	\$ 398.46	\$ 285.15	\$ 554.31	\$ 1,205.69	\$ 1,360.26	\$ 1,435.91	\$ 1,211.53	\$ 1,004.17	\$ 720.47	\$ 617.46	
Lonestar I&S	\$ 118.30	\$ 120.18	\$ 119.86	\$ 218.24	\$ 428.61	\$ 408.71	\$ 406.91	\$ 407.91	\$ 406.34	\$ 393.66	\$ 412.15	
TOTAL INTEREST	\$ 612.86	\$ 526.72	\$ 3,413.14	\$ 2,285.74	\$ 1,641.94	\$ 3,286.93	\$ 1,849.39	\$ 1,630.73	\$ 1,420.84	\$ 1,120.17	\$ 1,035.40	
Cumulative		\$ 1,139.58	\$ 4,552.72	\$ 6,838.46	\$ 8,480.40	\$ 11,767.33	\$ 13,616.72	\$ 15,247.45	\$ 16,668.29	\$ 17,788.46	\$ 18,823.86	
11-12	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 188,426.74	\$ 250,392.39	\$ 161,445.49	\$ 284,520.23	\$ 191,797.23	\$ 130,635.62	\$ 283,902.01	\$ 264,811.80	\$ 271,913.90	\$ 166,250.57	\$ 159,291.69	\$ 229,638.28
Cap Proj	\$ 19,281.96	\$ 19,282.78	\$ 19,283.57	\$ 19,284.36	\$ 19,285.21	\$ 18,035.94	\$ 18,036.68	\$ 18,037.45	\$ 18,038.22	\$ 18,038.94	\$ 18,039.73	\$ 219,455.30
CD's SSB	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00
Lonestar M & O	\$ 3,369,170.86	\$ 3,670,510.54	\$ 3,802,657.95	\$ 6,083,781.98	\$ 11,511,211.19	\$ 12,161,303.78	\$ 11,679,565.96	\$ 9,518,493.27	\$ 8,090,477.34	\$ 5,820,457.10	\$ 4,191,827.17	\$ 2,724,489.68
Lonestar I&S	\$ 610,062.85	\$ 625,463.15	\$ 730,636.05	\$ 1,189,028.46	\$ 1,992,115.10	\$ 2,057,065.08	\$ 2,147,047.74	\$ 2,170,300.79	\$ 2,181,171.83	\$ 2,200,540.72	\$ 2,206,906.09	\$ 602,625.58
Lonestar Constr	\$ 200,975.60	\$ 201,014.91	\$ 201,056.18	\$ 201,056.18	\$ 201,155.89	\$ 201,197.75	\$ 201,242.99	\$ 201,287.29	\$ 201,328.82	\$ 201,370.15	\$ 201,412.87	\$ 30.12 closing out
TOTAL	\$ 7,387,918.01	\$ 7,766,663.77	\$ 7,915,079.24	\$ 10,777,671.21	\$ 16,915,564.62	\$ 17,568,238.17	\$ 17,329,795.38	\$ 15,172,930.60	\$ 13,762,930.11	\$ 11,406,657.48	\$ 9,777,477.55	\$ 6,776,238.96
Difference	#REF!	\$ 378,745.76	\$ 148,415.47	\$ 2,862,591.97	\$ 6,137,893.41	\$ 652,673.55	\$ (238,442.79)	\$ (2,156,864.78)	\$ (1,410,000.49)	\$ (2,356,272.63)	\$ (1,629,179.93)	\$ (3,001,238.59)
INTEREST EARNED												
General	\$ 13.13	\$ 13.78	\$ 9.14	\$ 12.21	\$ 9.63	\$ 7.82	\$ 8.74	\$ 8.77	\$ 9.85	\$ 8.54	\$ 10.90	\$ 8.60
CD'Ss SSB			\$ 756.17			\$ 6,807.63			\$ 1,754.79		\$ 1,745.20	
Lonestar M & O	\$ 420.07	\$ 629.19	\$ 768.81	\$ 1,061.10	\$ 2,505.02	\$ 2,632.78	\$ 2,707.93	\$ 2,360.37	\$ 1,839.02	\$ 1,431.68	\$ 1,053.43	\$ 700.26
Lonestar I&S	\$ 96.37	\$ 120.39	\$ 139.02	\$ 215.46	\$ 437.30	\$ 439.50	\$ 475.79	\$ 476.19	\$ 449.13	\$ 449.36	\$ 467.62	\$ 258.30
Lonestar Constr	\$ 31.94	\$ 39.31	\$ 41.27	\$ 47.76	\$ 51.95	\$ 41.86	\$ 45.24	\$ 44.30	\$ 41.53	\$ 41.33	\$ 42.72	\$ 30.12
TOTAL INTEREST	\$ 561.51	\$ 802.67	\$ 1,714.41	\$ 1,336.53	\$ 3,003.90	\$ 9,929.59	\$ 3,237.70	\$ 2,889.63	\$ 2,339.53	\$ 3,685.70	\$ 1,574.67	\$ 2,742.48
Cumulative		\$ 1,364.18	\$ 3,078.59	\$ 4,415.12	\$ 7,419.02	\$ 17,348.61	\$ 20,586.31	\$ 23,475.94	\$ 25,815.47	\$ 29,501.17	\$ 31,075.84	\$ 33,818.32

Jul-13							
91.66%	12-13						
	Current Year						
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET		
57xx	LOCAL TAX REVENUES	\$ 13,034,900	\$ 13,039,931	\$ (5,031)	100.04%		
58XX	STATE PROG. REVENUES	\$ 3,074,106	\$ 1,570,874	\$ 1,503,232	51.10%		
	TOTAL REVENUE	\$ 16,109,006	\$ 14,610,804	\$ 1,498,202	90.70%		
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET		
11	INSTRUCTION	\$ 6,290,580	\$ 5,363,636	\$ 926,944	85.26%		
12	LIBRARY	\$ 168,455	\$ 150,114	\$ 18,341	89.11%		
13	STAFF DEVELOPMENT	\$ 49,560	\$ 34,147	\$ 15,413	68.90%		
21	INST. ADMINISTRATION	\$ 172,792	\$ 152,605	\$ 20,187	88.32%		
23	SCHOOL ADMINISTRATION	\$ 711,408	\$ 659,916	\$ 51,492	92.76%		
31	GUID AND COUNSELING	\$ 353,943	\$ 294,637	\$ 59,306	83.24%		
33	HEALTH SERVICES	\$ 64,593	\$ 55,471	\$ 9,122	85.88%		
34	PUPIL TRANSP - REGULAR	\$ 345,150	\$ 323,394	\$ 21,756	93.70%		
36	CO-CURRICULAR ACT	\$ 552,962	\$ 504,083	\$ 48,879	91.16%		
41	GEN ADMINISTRATION	\$ 528,900	\$ 448,806	\$ 80,094	84.86%		
51	PLANT MAINT & OPERATION	\$ 1,032,332	\$ 826,032	\$ 206,300	80.02%		
52	SECURITY	\$ 10,250	\$ 4,791	\$ 5,459	46.74%		
53	DATA PROCESSING	\$ 205,651	\$ 179,165	\$ 26,486	87.12%		
61	COMMUNITY SERVICE	\$ 3,000	\$ 985	\$ 2,015	32.83%		
71	DEBT SERVICE	\$ 155,000	\$ 154,002	\$ 998	99.36%		
81	CONSTRUCTION	\$ 145,000	\$ 127,822	\$ 17,178	88.15%		
91	STUDENT ATTENDANCE CR	\$ 5,229,430	\$ 3,533,090	\$ 1,696,340	67.56%		
99	TRAVIS COUNTY APP	\$ 90,000	\$ 82,938	\$ 7,062	92.15%		
0	Transfer Out	\$ -		\$ -			
	TOTAL EXPENDITURES	\$ 16,109,006	\$ 12,895,633	\$ 3,213,373	80.05%		
"July-12							
91.66%	11-12						
	Current Year						
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET	Variance	
57xx	LOCAL TAX REVENUES	\$ 13,210,993	\$ 13,198,065	\$ 12,928	99.90%	0.14%	
58XX	STATE PROG. REVENUES	\$ 3,697,055	\$ 3,128,745	\$ 568,310	84.63%	-33.53%	
	TOTAL REVENUE	\$ 16,908,048	\$ 16,326,810	\$ 581,238	96.56%	-5.86%	0.00%
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET		
11	INSTRUCTION	\$ 6,126,018	\$ 5,047,315	\$ 1,078,703	82.39%	2.87%	
12	LIBRARY	\$ 157,113	\$ 116,266	\$ 40,847	74.00%	15.11%	
13	STAFF DEVELOPMENT	\$ 26,125	\$ 23,210	\$ 2,915	88.84%	-19.94%	
21	INST. ADMINISTRATION	\$ 186,890	\$ 162,600	\$ 24,290	87.00%	1.31%	
23	SCHOOL ADMINISTRATION	\$ 695,521	\$ 596,798	\$ 98,723	85.81%	6.96%	
31	GUID AND COUNSELING	\$ 343,692	\$ 288,273	\$ 55,419	83.88%	-0.63%	
33	HEALTH SERVICES	\$ 75,156	\$ 53,383	\$ 21,773	71.03%	14.85%	
34	PUPIL TRANSP - REGULAR	\$ 325,150	\$ 303,506	\$ 21,644	93.34%	0.35%	
36	CO-CURRICULAR ACT	\$ 565,128	\$ 518,744	\$ 46,384	91.79%	-0.63%	
41	GEN ADMINISTRATION	\$ 518,196	\$ 427,103	\$ 91,093	82.42%	2.44%	
51	PLANT MAINT & OPERATION	\$ 1,079,509	\$ 836,677	\$ 242,832	77.51%	2.51%	
52	SECURITY	\$ 10,000	\$ 4,430	\$ 5,570	44.30%	2.44%	
53	DATA PROCESSING	\$ 584,368	\$ 540,687	\$ 43,681	92.53%	-5.40%	
61	COMMUNITY SERVICE	\$ 21,867	\$ 3,815	\$ 18,052	17.45%	15.39%	
71	DEBT SERVICE	\$ 155,000	\$ 154,002	\$ 998	99.36%	0.00%	
81	CONSTRUCTION	\$ -	\$ -	\$ -			
91	STUDENT ATTENDANCE CR	\$ 5,885,132	\$ 4,604,250	\$ 1,280,882	78.24%	-10.67%	
99	TRAVIS COUNTY APP	\$ 90,000	\$ 67,050	\$ 22,950	74.50%	17.65%	
0	Transfer Out	\$ -		\$ -			
	TOTAL EXPENDITURES	\$ 16,844,865	\$ 13,748,111	\$ 3,096,754	81.62%	-1.56%	

Monthly Tax Collection Calculations					
For the Month of July 31, 2013					
I&S Ratio	0.212121212				
M&O Ratio	0.787878788				
Date(s)	Amount Collected	M&O	Actual %	I&S	Actual %
7/1/2013	\$ 4,126.60	\$ 3,251.35	78.79%	\$ 875.25	21.21%
7/2/2013	\$ 4,027.26	\$ 3,173.08	78.79%	\$ 854.18	21.21%
7/3/2013	\$ 2,983.02	\$ 2,350.32	78.79%	\$ 632.70	21.21%
7/5/2013	\$ 3,164.41	\$ 2,493.24	78.79%	\$ 671.17	21.21%
7/12/2013	\$ 8,909.55	\$ 7,019.83	78.79%	\$ 1,889.72	21.21%
7/15/2013	\$ 1,391.28	\$ 1,096.19	78.79%	\$ 295.09	21.21%
7/16/2013	\$ 1,413.47	\$ 1,113.67	78.79%	\$ 299.80	21.21%
7/17/2013	\$ 3,361.43	\$ 2,648.47	78.79%	\$ 712.96	21.21%
7/18/2013	\$ 4,789.02	\$ 3,773.27	78.79%	\$ 1,015.75	21.21%
7/19/2013	\$ 1,024.75	\$ 807.40	78.79%	\$ 217.35	21.21%
7/22/2013	\$ 2,264.31	\$ 1,784.05	78.79%	\$ 480.26	21.21%
7/23/2013	\$ 6,422.65	\$ 5,060.41	78.79%	\$ 1,362.24	21.21%
7/24/2013	\$ 799.22	\$ 629.71	78.79%	\$ 169.51	21.21%
7/25/2013	\$ 3,999.53	\$ 3,151.23	78.79%	\$ 848.30	21.21%
7/26/2013	\$ 5,088.15	\$ 4,008.95	78.79%	\$ 1,079.20	21.21%
7/29/2013	\$ 6,985.61	\$ 5,503.96	78.79%	\$ 1,481.65	21.21%
7/30/2013	\$ 3,839.41	\$ 3,025.07	78.79%	\$ 814.34	21.21%
7/31/2013	\$ 3,803.43	\$ 2,996.72	78.79%	\$ 806.71	21.21%
			#DIV/0!		#DIV/0!
Totals	\$ 68,393.10	\$ 53,886.92	78.79%	\$ 14,506.18	21.21%
	5711	5712	5719		
	Current Year	Prior Year	Pen & Int	Totals	
I&S	11,047.24	1,560.07	1,898.87	14,506.18	
M&O	41,037.80	5,795.30	7,053.82	53,886.92	
Totals	\$ 52,085.04	\$ 7,355.37	\$ 8,952.69	\$ 68,393.10	
Total M&O	\$ 46,833.10				
Total I&S	\$ 12,607.31				
(less P&I)					
Yearly M&O	\$ 12,643,457.61				
Yearly I&S	\$ 3,374,149.98				
(less P&I)					
Total	\$ 16,017,607.59				

Board Report
 Comparison of Revenue to Budget
 Lago Vista ISD
 As of July

Fund 199 / 3 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	12,950,300.00	-53,911.24	-12,948,372.93	1,927.07	99.99%
5730 - TUITION & FEES FROM PATRONS	2,000.00	.00	.00	2,000.00	.00%
5740 - INTEREST, RENT, MISC REVENUE	56,500.00	-627.45	-63,341.08	-6,841.08	112.11%
5750 - REVENUE	26,000.00	.00	-28,220.69	-2,220.69	108.54%
5760 - OTHER REV FM LOCAL SOURCE	100.00	.00	.00	100.00	.00%
Total REVENUE-LOCAL & INTERMED	13,034,900.00	-54,538.69	-13,039,934.70	-5,034.70	100.04%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	2,694,106.00	-64,328.00	-1,271,091.00	1,423,015.00	47.18%
5830 - TRS ON-BEHALF	380,000.00	-31,282.02	-299,782.75	80,217.25	78.89%
Total STATE PROGRAM REVENUES	3,074,106.00	-95,610.02	-1,570,873.75	1,503,232.25	51.10%
Total Revenue Local-State-Federal	16,109,006.00	-150,148.71	-14,610,808.45	1,498,197.55	90.70%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-5,754,785.00	.00	4,958,299.56	465,276.62	-796,485.44	86.16%
6200 - PURCHASE & CONTRACTED SVS	-184,642.28	7,084.51	152,165.63	3,755.51	-25,392.14	82.41%
6300 - SUPPLIES AND MATERIALS	-326,927.72	40,022.40	233,194.83	3,932.91	-53,710.49	71.33%
6400 - OTHER OPERATING EXPENSES	-24,225.00	659.12	19,975.71	177.00	-3,590.17	82.46%
6600 - CPTL OUTLY LAND BLDG & EQUIP	.00	.00	.00	.00	.00	.00%
Total Function11 INSTRUCTION	-6,290,580.00	47,766.03	5,363,635.73	473,142.04	-879,178.24	85.26%
12 - LIBRARY						
6100 - PAYROLL COSTS	-119,073.00	.00	106,709.45	10,058.72	-12,363.55	89.62%
6200 - PURCHASE & CONTRACTED SVS	-6,300.00	.00	4,300.00	.00	-2,000.00	68.25%
6300 - SUPPLIES AND MATERIALS	-41,802.00	1,375.32	38,934.57	966.27	-1,492.11	93.14%
6400 - OTHER OPERATING EXPENSES	-1,280.00	.00	170.00	.00	-1,110.00	13.28%
Total Function12 LIBRARY	-168,455.00	1,375.32	150,114.02	11,024.99	-16,965.66	89.11%
13 - CURRICULUM						
6200 - PURCHASE & CONTRACTED SVS	-15,000.00	.00	9,600.00	.00	-5,400.00	64.00%
6300 - SUPPLIES AND MATERIALS	-3,250.00	.00	1,800.00	.00	-1,450.00	55.38%
6400 - OTHER OPERATING EXPENSES	-31,310.00	2,330.38	22,746.55	2,721.00	-6,233.07	72.65%
Total Function13 CURRICULUM	-49,560.00	2,330.38	34,146.55	2,721.00	-13,083.07	68.90%
21 - INSTRUCTIONAL ADMINISTRATION						
6100 - PAYROLL COSTS	-167,192.00	.00	150,754.79	14,041.56	-16,437.21	90.17%
6200 - PURCHASE & CONTRACTED SVS	-1,600.00	.00	.00	.00	-1,600.00	-.00%
6300 - SUPPLIES AND MATERIALS	-2,000.00	.00	425.46	.00	-1,574.54	21.27%
6400 - OTHER OPERATING EXPENSES	-2,000.00	194.00	1,424.78	263.00	-381.22	71.24%
Total Function21 INSTRUCTIONAL	-172,792.00	194.00	152,605.03	14,304.56	-19,992.97	88.32%
23 - CAMPUS ADMINISTRATION						
6100 - PAYROLL COSTS	-689,586.00	.00	647,268.88	64,754.78	-42,317.12	93.86%
6200 - PURCHASE & CONTRACTED SVS	-625.00	.00	.00	.00	-625.00	-.00%
6300 - SUPPLIES AND MATERIALS	-14,292.00	1,357.87	8,724.17	.00	-4,209.96	61.04%
6400 - OTHER OPERATING EXPENSES	-6,905.00	.00	3,922.88	.00	-2,982.12	56.81%
Total Function23 CAMPUS ADMINISTRATION	-711,408.00	1,357.87	659,915.93	64,754.78	-50,134.20	92.76%
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-324,697.00	.00	270,124.24	27,001.47	-54,572.76	83.19%
6200 - PURCHASE & CONTRACTED SVS	-11,750.00	.00	12,657.00	.00	907.00	107.72%
6300 - SUPPLIES AND MATERIALS	-11,321.00	564.16	7,024.50	.00	-3,732.34	62.05%
6400 - OTHER OPERATING EXPENSES	-6,175.00	.00	4,831.27	.00	-1,343.73	78.24%
Total Function31 GUIDANCE AND	-353,943.00	564.16	294,637.01	27,001.47	-58,741.83	83.24%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-60,623.00	.00	52,010.17	4,946.57	-8,612.83	85.79%
6300 - SUPPLIES AND MATERIALS	-3,720.00	21.38	3,460.38	.00	-238.24	93.02%
6400 - OTHER OPERATING EXPENSES	-250.00	.00	.00	.00	-250.00	-.00%
Total Function33 HEALTH SERVICES	-64,593.00	21.38	55,470.55	4,946.57	-9,101.07	85.88%
34 - PUPIL TRANSPORTATION-REGULAR						
6200 - PURCHASE & CONTRACTED SVS	-275,000.00	.00	263,543.03	.00	-11,456.97	95.83%
6300 - SUPPLIES AND MATERIALS	-70,000.00	.00	59,793.74	.00	-10,206.26	85.42%
6400 - OTHER OPERATING EXPENSES	-150.00	.00	57.00	.00	-93.00	38.00%
Total Function34 PUPIL TRANSPORTATION-	-345,150.00	.00	323,393.77	.00	-21,756.23	93.70%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
36 - CO-CURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-229,327.00	.00	234,316.22	20,248.01	4,989.22	102.18%
6200 - PURCHASE & CONTRACTED SVS	-62,950.00	2,753.11	46,403.92	499.99	-13,792.97	73.72%
6300 - SUPPLIES AND MATERIALS	-104,456.52	5,057.35	96,743.74	.00	-2,655.43	92.62%
6400 - OTHER OPERATING EXPENSES	-156,228.48	6,694.82	126,618.72	1,886.37	-22,914.94	81.05%
Total Function36 CO-CURRICULAR ACTIVITIES	-552,962.00	14,505.28	504,082.60	22,634.37	-34,374.12	91.16%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-382,400.00	.00	359,264.06	33,184.31	-23,135.94	93.95%
6200 - PURCHASE & CONTRACTED SVS	-89,950.00	1,166.23	62,517.37	3,979.68	-26,266.40	69.50%
6300 - SUPPLIES AND MATERIALS	-9,750.00	359.95	3,490.45	344.05	-5,899.60	35.80%
6400 - OTHER OPERATING EXPENSES	-46,800.00	1,047.27	23,533.90	4,345.92	-22,218.83	50.29%
Total Function41 GENERAL ADMINISTRATION	-528,900.00	2,573.45	448,805.78	41,853.96	-77,520.77	84.86%
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-153,982.00	.00	142,613.12	14,085.30	-11,368.88	92.62%
6200 - PURCHASE & CONTRACTED SVS	-762,000.00	34,928.28	578,965.34	42,372.55	-148,106.38	75.98%
6300 - SUPPLIES AND MATERIALS	-60,500.00	1,549.98	51,469.14	7,320.89	-7,480.88	85.07%
6400 - OTHER OPERATING EXPENSES	-50,350.00	.00	47,549.47	.00	-2,800.53	94.44%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-5,500.00	.00	5,435.00	.00	-65.00	98.82%
Total Function51 PLANT MAINTENANCE &	-1,032,332.00	36,478.26	826,032.07	63,778.74	-169,821.67	80.02%
52 - SECURITY						
6200 - PURCHASE & CONTRACTED SVS	-10,000.00	1,575.00	4,691.00	1,575.00	-3,734.00	46.91%
6300 - SUPPLIES AND MATERIALS	-250.00	.00	100.00	.00	-150.00	40.00%
Total Function52 SECURITY	-10,250.00	1,575.00	4,791.00	1,575.00	-3,884.00	46.74%
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-144,919.00	.00	129,832.48	10,277.83	-15,086.52	89.59%
6200 - PURCHASE & CONTRACTED SVS	-35,232.00	888.00	31,346.50	250.00	-2,997.50	88.97%
6300 - SUPPLIES AND MATERIALS	-12,000.00	177.62	11,286.13	.00	-536.25	94.05%
6400 - OTHER OPERATING EXPENSES	-13,500.00	4,108.41	6,700.01	-2,581.46	-2,691.58	49.63%
Total Function53 DATA PROCESSING	-205,651.00	5,174.03	179,165.12	7,946.37	-21,311.85	87.12%
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-3,000.00	.00	922.01	453.88	-2,077.99	30.73%
6300 - SUPPLIES AND MATERIALS	.00	.00	63.00	.00	63.00	.00%
Total Function61 COMMUNITY SERVICES	-3,000.00	.00	985.01	453.88	-2,014.99	32.83%
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-155,000.00	.00	154,002.18	.00	-997.82	99.36%
Total Function71 DEBT SERVICES	-155,000.00	.00	154,002.18	.00	-997.82	99.36%
81 - CAPITAL PROJECTS						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-145,000.00	12,478.82	127,821.95	.00	-4,699.23	88.15%
Total Function81 CAPITAL PROJECTS	-145,000.00	12,478.82	127,821.95	.00	-4,699.23	88.15%
91 - CHAPTER 41 PAYMENT						
6200 - PURCHASE & CONTRACTED SVS	-5,229,430.00	.00	3,533,090.00	.00	-1,696,340.00	67.56%
Total Function91 CHAPTER 41 PAYMENT	-5,229,430.00	.00	3,533,090.00	.00	-1,696,340.00	67.56%
99 - PAYMENT TO OTHER GOVERN ENT						
6200 - PURCHASE & CONTRACTED SVS	-90,000.00	.00	82,938.42	.00	-7,061.58	92.15%
Total Function99 PAYMENT TO OTHER	-90,000.00	.00	82,938.42	.00	-7,061.58	92.15%
Total Expenditures	-16,109,006.00	126,393.98	12,895,632.72	736,137.73	-3,086,979.30	80.05%

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5750 - REVENUE	331,494.00	.00	-255,240.69	76,253.31	77.00%
Total REVENUE-LOCAL & INTERMED	331,494.00	.00	-255,240.69	76,253.31	77.00%
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	2,980.00	.00	-3,117.27	-137.27	104.61%
Total STATE PROGRAM REVENUES	2,980.00	.00	-3,117.27	-137.27	104.61%
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	268,071.00	.00	-225,030.87	43,040.13	83.94%
Total FEDERAL PROGRAM REVENUES	268,071.00	.00	-225,030.87	43,040.13	83.94%
Total Revenue Local-State-Federal	602,545.00	.00	-483,388.83	119,156.17	80.22%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6200 - PURCHASE & CONTRACTED SVS	-575,343.00	63,245.45	463,279.72	7,571.59	-48,817.83	80.52%
6300 - SUPPLIES AND MATERIALS	-27,202.00	.00	.00	.00	-27,202.00	-.00%
Total Function35 FOOD SERVICES	-602,545.00	63,245.45	463,279.72	7,571.59	-76,019.83	76.89%
Total Expenditures	-602,545.00	63,245.45	463,279.72	7,571.59	-76,019.83	76.89%

Board Report
Comparison of Revenue to Budget
Lago Vista ISD
As of July

Fund 599 / 3 DEBT SERVICE FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	3,480,410.00	-14,506.18	-3,424,894.97	55,515.03	98.40%
5740 - INTEREST, RENT, MISC REVENUE	3,500.00	-412.15	-3,484.43	15.57	99.56%
Total REVENUE-LOCAL & INTERMED	3,483,910.00	-14,918.33	-3,428,379.40	55,530.60	98.41%
Total Revenue Local-State-Federal	3,483,910.00	-14,918.33	-3,428,379.40	55,530.60	98.41%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Lago Vista ISD
As of July

Fund 599 / 3 DEBT SERVICE FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-3,483,910.00	.00	1,285,306.89	.00	-2,198,603.11	36.89%
Total Function71 DEBT SERVICES	-3,483,910.00	.00	1,285,306.89	.00	-2,198,603.11	36.89%
Total Expenditures	-3,483,910.00	.00	1,285,306.89	.00	-2,198,603.11	36.89%

Board Report
Comparison of Revenue to Budget
Lago Vista ISD
As of July

Fund 698 / 3 CONSTRUCTION 2012

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5740 - INTEREST, RENT, MISC REVENUE	.00	-7,254.29	-97,759.64	-97,759.64	.00%
Total REVENUE-LOCAL & INTERMED	.00	-7,254.29	-97,759.64	-97,759.64	.00%
Total Revenue Local-State-Federal	.00	-7,254.29	-97,759.64	-97,759.64	.00%

Comparison of Expenditures and Encumbrances to Budget

Lago Vista ISD

As of July

Fund 698 / 3 CONSTRUCTION 2012

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
81 - CAPITAL PROJECTS						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-28,092,652.49	12,068.00	16,743,442.98	4,053,365.21	-11,337,141.51	59.60%
Total Function81 CAPITAL PROJECTS	-28,092,652.49	12,068.00	16,743,442.98	4,053,365.21	-11,337,141.51	59.60%
Total Expenditures	-28,092,652.49	12,068.00	16,743,442.98	4,053,365.21	-11,337,141.51	59.60%

Fund 711 / 3 LITTLE VIKINGS DAYCARE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5730 - TUITION & FEES FROM PATRONS	116,825.00	-1,303.75	-120,346.89	-3,521.89	103.01%
Total REVENUE-LOCAL & INTERMED	116,825.00	-1,303.75	-120,346.89	-3,521.89	103.01%
5800 - STATE PROGRAM REVENUES					
5830 - TRS ON-BEHALF	.00	.00	.00	.00	.00%
Total STATE PROGRAM REVENUES	.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal	116,825.00	-1,303.75	-120,346.89	-3,521.89	103.01%

Fund 711 / 3 LITTLE VIKINGS DAYCARE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-110,375.00	.00	96,561.67	8,265.46	-13,813.33	87.49%
6300 - SUPPLIES AND MATERIALS	-2,875.00	24.10	2,094.70	.00	-756.20	72.86%
6400 - OTHER OPERATING EXPENSES	-3,575.00	175.09	3,338.43	90.08	-61.48	93.38%
Total Function 61 COMMUNITY SERVICES	-116,825.00	199.19	101,994.80	8,355.54	-14,631.01	87.31%
Total Expenditures	-116,825.00	199.19	101,994.80	8,355.54	-14,631.01	87.31%

Lago Vista ISD				
Budget Amendments			8/19/2013	
2012-2013				
AMENDMENT #6				
Fund 199				New
Account Code	Description	Budget	Amendment	Balance
199-36-6119-00-820-391-000	Co Curricular Stipends	\$ 172,965.00	\$ 20,000.00	\$ 192,965.00
199-23-6119-00-041-399-000	MS Principal/Assist. Principal	\$ 124,884.00	\$ 15,000.00	\$ 139,884.00
199-23-6119-00-101-399-000	ES Principal/Assist. Principal	\$ 115,822.00	\$ 5,000.00	\$ 120,822.00
199-36-6629-00-001-399-000	Capital Outlay - Co Curricular	\$ -	\$ 7,000.00	\$ 7,000.00
			\$ 47,000.00	
199-91-6224-00-999-990-000	Student Attendance Credits (Chap 41 Pymt)	\$ 5,229,430.00	\$ (47,000.00)	\$ 5,182,430.00
Explanation				
Additional staff in July-August				
Trailer for Band Equipment				

Minutes of Regular Meeting

The Board of Trustees

Lago Vista ISD

A Regular meeting of the Board of Trustees of Lago Vista ISD was held Monday, July 22, 2013, in the board room of Viking Hall 8039 Bar K Ranch Road, Lago Vista, TX 78645

Members Present:

Jerrell Roque, President
Laura Vincent
David Scott

Stacy Eleuterius
Tom Rugel
Mark Abbott

Members Absent:

David Baker

Also Present:

Matt Underwood, Superintendent
Henri Gearing, Asst. Superintendent

Dustin Riley, OBR
Steve Elder, LVHS Asst. Principal
Shelby Womack, Dir. Of Technology

1. *Invocation*

Jerrell Roque called the meeting to order at 6:05pm and led the Pledge of Allegiance and the Pledge to the Texas flag. Following the pledge, Mr. Roque asked for a moment of silence.

2. *Welcome Visitors/Public Participation*

Mr. Underwood introduced Eddie Gandara and Maria Manzo of Aramark. Eddie will be handling the facility side while Maria will handle food service. Mr. Gandara thanked the Board for the opportunity to work in LVISD.

3. *Construction Update*

Dustin Riley gave the Board an update the widening of Lohman Ford. Paving should start within the next two weeks. Talks are ongoing about access to the property from the back. The Board expressed concern with the look of the ductwork in the cafeteria and main foyer of the HS. Options will be explored. Baird Williams is waterproofing the exterior sheathing at their cost. The Board also expressed concern on the lack of awning at the bus drop off point and the cable fence on the road to the water tower. Dustin stated that paving of the parking lots will be one of the last jobs to be completed. They were continuing discussions with one of the landowners across the street concerning water. The Board discussed the format of the Budget report that is being submitted each month. Dustin stated he would revise the report and present to the Board for other revisions in format.

4. *Vocational Options 2014-15*

Mr. Elder gave the Board a review of current Career and Technology Education offerings at LVHS. He also stated that they had conducted a student survey about future CTE course offerings which indicated a strong desire to have courses in welding and small engine repair in addition to current offerings. Mr. Elder stated

that he had been in contact with Austin Community College for information regarding welding equipment needs.

5. Property/Casualty Insurance 2013-14

On motion by Laura Vincent and seconded by Stacy Eleuterius to approve TSPCC for Property Casualty Insurance for 2013-2014. Vote was 6 for 0 against.

6. Early Release Waiver

On motion by Laura Vincent and seconded by David Scott to approve the waiver for 5 early release days for the elementary school, two of which are for parent conferences and three are preceding the holidays of Thanksgiving, Christmas, and the end of the school year. Vote was 6 for 0 against.

7. Budget Update SY 2013-14

Henri Gearing gave the Board a preview on school finance for the next five years. Unless the Legislature makes changes to public education funding in the next four years, Lago Vista ISD could lose approximately \$1,000,000 in funding for the 2017-2018 school year. Ms. Gearing showed the Board a comparison of current budget with a draft of next year's budget and gave a brief explanation of how the draft was derived. More work is needed on next year's budget.

8. Proposed Tax Rate for SY 2013-14

On motion by David Scott and seconded by Laura Vincent to approve a proposed tax rate of \$1.04 for Maintenance and Operations and \$0.28 for Interest and Sinking. Vote was 6 for 0 against.

9. Consent Agenda

- a. PDAS Calendar SY 2013-14
- b. Minutes from previous meetings
- c. Finance Report
- d. Investment Report
- e. Budget Amendment

On motion by Laura Vincent and seconded by Stacy Eleuterius to approved Consent Agenda. Vote was 6 for 0 against. Mr. Underwood is going to research what items can be included in a consent agenda.

10. Superintendent's Report

- a. Preliminary FIRST Report
- b. Facility Use Policy
- c. Election Calendars
- d. Legislative Update

Mr. Underwood gave the superintendent's reports. The preliminary FIRST report was presented. Final report will be released next month. Mr. Underwood also reviewed for a second reading a new Facility Use Policy. The Board will need to change Board Policy concerning For Profit organizations utilizing school facilities and add language concerning repeated use of facilities by the same group. These changes should be ready for approval at the August meeting. The election calendar for the upcoming November election was presented. It was determined that Tom Rugel had received his Legislative Update, but the remainder of the Board would need that training.

11. Personnel Update

Mr. Underwood updated the Board on new hires –

12. Budget Meeting and August Meeting Dates

There will be a regular Board meeting on Monday, August 19 at 6 pm and a called Board meeting on Tuesday, August 27, 2013.

13. Adjourn

There being no more business, the meeting adjourned at 8:55pm

Board President

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Calculation Report
LAGO VISTA ISD (227912)

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	791	+	787	+	322	+	433	+	360	=	2,693		
Total Tests	876	+	873	+	428	+	480	+	406	=	3,063	88	88
Index 1 Score													88

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
LAGO VISTA ISD (227912)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	88%	69%	83%	90%	100%	94%	-	84%	63%	80%	56%
% at Final Level II or above	46%	6%	37%	49%	54%	53%	-	62%	25%	34%	12%
% at Level III Advanced	17%	0%	12%	18%	38%	24%	-	18%	6%	10%	2%
Number of Tests											
# at Phase-in 1 Level II or above	2,693	22	514	2,083	13	16	-	42	132	712	23
# at Final Level II or above	1,413	2	232	1,131	7	9	-	31	52	307	5
# at Level III Advanced	511	0	73	420	5	4	-	9	12	86	1
Total Tests	3,063	32	622	2,324	13	17	-	50	208	895	41
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	90%	89%	86%	92%	*	*	-	80%	68%	82%	64%
% at Final Level II or above	53%	11%	47%	55%	*	*	-	67%	25%	42%	14%
% at Level III Advanced	24%	0%	21%	25%	*	*	-	27%	4%	15%	7%
Number of Tests											
# at Phase-in 1 Level II or above	791	8	148	616	*	*	-	12	48	213	9
# at Final Level II or above	467	1	81	371	*	*	-	10	18	108	2
# at Level III Advanced	213	0	36	171	*	*	-	4	3	40	1
Total Tests	876	9	173	671	*	*	-	15	71	259	14
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	90%	78%	88%	91%	*	**	-	87%	64%	81%	79%
% at Final Level II or above	46%	11%	38%	48%	*	**	-	60%	26%	33%	14%
% at Level III Advanced	19%	0%	10%	21%	*	**	-	13%	4%	10%	0%
Number of Tests											
# at Phase-in 1 Level II or above	787	7	150	608	*	**	-	13	45	210	11
# at Final Level II or above	400	1	65	322	*	**	-	9	18	86	2
# at Level III Advanced	165	0	17	143	*	**	-	2	3	27	0
Total Tests	873	9	171	669	*	**	-	15	70	259	14
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	75%	*	73%	77%	*	*	-	*	56%	63%	*
% at Final Level II or above	42%	*	35%	45%	*	*	-	*	32%	29%	*
% at Level III Advanced	6%	*	5%	7%	*	*	-	*	16%	2%	*
Number of Tests											
# at Phase-in 1 Level II or above	322	*	63	248	*	*	-	*	14	79	*
# at Final Level II or above	181	*	30	146	*	*	-	*	8	37	*
# at Level III Advanced	26	*	4	21	*	*	-	*	4	3	*
Total Tests	428	*	86	323	*	*	-	*	25	126	*

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
LAGO VISTA ISD (227912)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	90%	*	79%	93%	*	*	-	100%	55%	82%	*
% at Final Level II or above	44%	*	28%	48%	*	*	-	63%	14%	32%	*
% at Level III Advanced	12%	*	5%	13%	*	*	-	13%	5%	6%	*
Number of Tests											
# at Phase-in 1 Level II or above	433	*	82	334	*	*	-	8	12	114	*
# at Final Level II or above	210	*	29	172	*	*	-	5	3	44	*
# at Level III Advanced	56	*	5	48	*	*	-	1	1	8	*
Total Tests	480	*	104	358	*	*	-	8	22	139	*
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	89%	*	81%	91%	*	*	-	100%	65%	86%	*
% at Final Level II or above	38%	*	31%	40%	*	*	-	67%	25%	29%	*
% at Level III Advanced	13%	*	13%	12%	*	*	-	33%	5%	7%	*
Number of Tests											
# at Phase-in 1 Level II or above	360	*	71	277	*	*	-	6	13	96	*
# at Final Level II or above	155	*	27	120	*	*	-	4	5	32	*
# at Level III Advanced	51	*	11	37	*	*	-	2	1	8	*
Total Tests	406	*	88	303	*	*	-	6	20	112	*

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
LAGO VISTA ISD (227912)

Overall Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	82		78	83							243	600
Mathematics Weighted Progress	80		77	81							238	600
Writing Weighted Progress	42			43							85	400
Total											566	1600
Index 2 Score												35

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
LAGO VISTA ISD (227912)

Reading Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	612		107	483								
# Met or Exceeded Progress	396		66	319								
# Exceeded Progress	101		17	82								
% Met or Exceeded Progress	65		62	66								
% Exceeded Progress	17		16	17								
Reading Weighted Progress Rate	82		78	83							243	600

Mathematics Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	496		83	396								
# Met or Exceeded Progress	322		55	257								
# Exceeded Progress	75		9	64								
% Met or Exceeded Progress	65		66	65								
% Exceeded Progress	15		11	16								
Mathematics Weighted Progress Rate	80		77	81							238	600

Writing Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	87			63								
# Met or Exceeded Progress	35			26								
# Exceeded Progress	2			1								
% Met or Exceeded Progress	40			41								
% Exceeded Progress	2			2								
Writing Weighted Progress Rate	42			43							85	400

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Data Table
LAGO VISTA ISD (227912)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	612	*	107	483	*	*	-	8	20	-
# Met or Exceeded Progress	396	*	66	319	*	*	-	5	8	-
# Exceeded Progress	101	*	17	82	*	*	-	0	2	-
% Met or Exceeded Progress	65%	*	62%	66%	*	*	-	63%	40%	-
% Exceeded Progress	17%	*	16%	17%	*	*	-	0%	10%	-
Mathematics										
Number of Tests	496	*	83	396	*	*	-	*	19	-
# Met or Exceeded Progress	322	*	55	257	*	*	-	*	14	-
# Exceeded Progress	75	*	9	64	*	*	-	*	0	-
% Met or Exceeded Progress	65%	*	66%	65%	*	*	-	*	74%	-
% Exceeded Progress	15%	*	11%	16%	*	*	-	*	0%	-
Writing										
Number of Tests	87	*	21	63	*	-	-	-	-	-
# Met or Exceeded Progress	35	*	8	26	*	-	-	-	-	-
# Exceeded Progress	2	*	0	1	*	-	-	-	-	-
% Met or Exceeded Progress	40%	*	38%	41%	*	-	-	-	-	-
% Exceeded Progress	2%	*	0%	2%	*	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
LAGO VISTA ISD (227912)

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Reading Weighted Performance	83	87	92	262	300
Mathematics Weighted Performance	81	89	91	261	300
Writing Weighted Performance	64	75	77	216	300
Science Weighted Performance	86	84	93	263	300
Social Studies Weighted Performance	86	81	91	258	300
Total				1260	1500
Index 3 Score					84

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Number of Tests	247	159	671		
# at Phase-in 1 Level II or above	206	139	616		
% at Phase-in 1 Level II or above	83	87	92		
Reading Weighted Performance Rate	83	87	92	262	300

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Number of Tests	247	157	669		
# at Phase-in 1 Level II or above	201	139	608		
% at Phase-in 1 Level II or above	81	89	91		
Mathematics Weighted Performance Rate	81	89	91	261	300

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
LAGO VISTA ISD (227912)

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Number of Tests	124	84	323		
# at Phase-in 1 Level II or above	79	63	248		
% at Phase-in 1 Level II or above	64	75	77		
Writing Weighted Performance Rate	64	75	77	216	300

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Number of Tests	132	95	358		
# at Phase-in 1 Level II or above	113	80	334		
% at Phase-in 1 Level II or above	86	84	93		
Science Weighted Performance Rate	86	84	93	263	300

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Number of Tests	110	86	303		
# at Phase-in 1 Level II or above	95	70	277		
% at Phase-in 1 Level II or above	86	81	91		
Social Studies Weighted Performance Rate	86	81	91	258	300

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
LAGO VISTA ISD (227912)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2012 STAAR Performance								
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)								
Percent of Tests								
% at Phase-in 1 Level II or above	68%	79%	89%	100%	96%	83%	94%	
Number of Tests								
Total Tests	22	545	1,912	7	24	6	34	
2013 STAAR Performance								
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	89%	87%	92%	*	*	-	80%	83%
% at Final Level II or above	11%	50%	55%	*	*	-	67%	43%
% at Level III Advanced	0%	22%	25%	*	*	-	27%	16%
Number of Tests								
# at Phase-in 1 Level II or above	8	139	616	*	*	-	12	206
# at Final Level II or above	1	79	371	*	*	-	10	107
# at Level III Advanced	0	35	171	*	*	-	4	40
Total Tests	9	159	671	*	*	-	15	247
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	78%	89%	91%	*	**	-	87%	81%
% at Final Level II or above	11%	40%	48%	*	**	-	60%	34%
% at Level III Advanced	0%	11%	21%	*	**	-	13%	11%
Number of Tests								
# at Phase-in 1 Level II or above	7	139	608	*	**	-	13	201
# at Final Level II or above	1	63	322	*	**	-	9	84
# at Level III Advanced	0	17	143	*	**	-	2	27
Total Tests	9	157	669	*	**	-	15	247

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
LAGO VISTA ISD (227912)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	*	75%	77%	*	*	-	*	64%
% at Final Level II or above	*	36%	45%	*	*	-	*	30%
% at Level III Advanced	*	5%	7%	*	*	-	*	2%
Number of Tests								
# at Phase-in 1 Level II or above	*	63	248	*	*	-	*	79
# at Final Level II or above	*	30	146	*	*	-	*	37
# at Level III Advanced	*	4	21	*	*	-	*	3
Total Tests	*	84	323	*	*	-	*	124
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	*	84%	93%	*	*	-	100%	86%
% at Final Level II or above	*	29%	48%	*	*	-	63%	33%
% at Level III Advanced	*	5%	13%	*	*	-	13%	6%
Number of Tests								
# at Phase-in 1 Level II or above	*	80	334	*	*	-	8	113
# at Final Level II or above	*	28	172	*	*	-	5	44
# at Level III Advanced	*	5	48	*	*	-	1	8
Total Tests	*	95	358	*	*	-	8	132
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	*	81%	91%	*	*	-	100%	86%
% at Final Level II or above	*	31%	40%	*	*	-	67%	29%
% at Level III Advanced	*	13%	12%	*	*	-	33%	7%
Number of Tests								
# at Phase-in 1 Level II or above	*	70	277	*	*	-	6	95
# at Final Level II or above	*	27	120	*	*	-	4	32
# at Level III Advanced	*	11	37	*	*	-	2	8
Total Tests	*	86	303	*	*	-	6	110

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Calculation Report
LAGO VISTA ISD (227912)

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
Graduation Score												
4-year Graduation Rate	97.4%			96.7%							194.1	200
RHSP/DAP Rate	94.7%			94.8%							189.5	200
4-year Graduation Total											383.6	400
4-year Graduation Score												96
5-year Graduation Rate	98.9%			98.7%							197.6	200
RHSP/DAP Rate	94.7%			94.8%							189.5	200
5-year Graduation Total											387.1	400
5-year Graduation Score												97
Index 4 Score												97

For more information on Index 4 calculations (annual dropout conversions or AEA bonus point calculations) see the 2013 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
LAGO VISTA ISD (227912)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	97.4%	*	100.0%	96.7%	*	*	-	*	66.7%	-
# Graduated	74	*	11	58	*	*	-	*	4	-
Total in Class	76	*	11	60	*	*	-	*	6	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	98.9%	*	100.0%	98.7%	*	*	-	*	83.3%	*
# Graduated	90	*	9	75	*	*	-	*	5	*
Total in Class	91	*	9	76	*	*	-	*	6	*
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	-
# Dropped Out	0	0	0	0	*	*	*	0	0	-
# of Students	423	5	93	311	*	*	*	6	36	-
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	94.7%	*	92.3%	94.8%	*	*	-	*	n/a	n/a
# RHSP/DAP Graduates	72	*	12	55	*	*	-	*	n/a	n/a
# of Graduates	76	*	13	58	*	*	-	*	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

'n/a' Indicates there were no data previously reported by TEA for the student group.

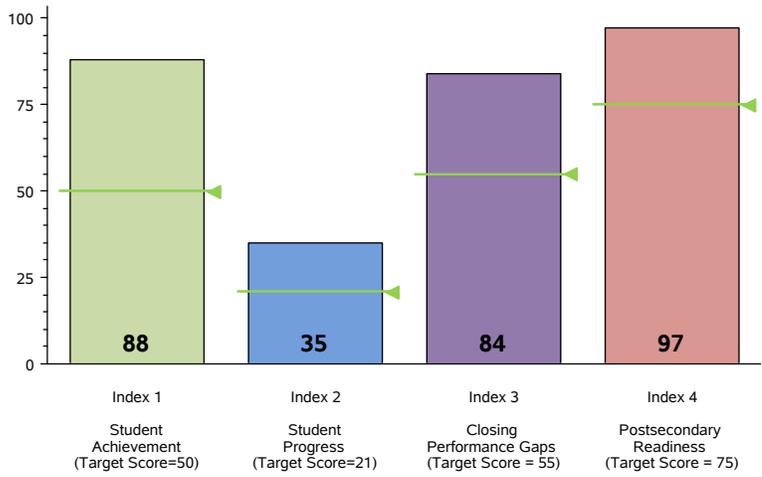
TEXAS EDUCATION AGENCY 2013 Accountability Summary LAGO VISTA ISD (227912)

Accountability Rating

Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
---	--

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,693	3,063	88
2 - Student Progress	566	1,600	35
3 - Closing Performance Gaps	1,260	1,500	84
4 - Postsecondary Readiness	387.1	400	97

System Safeguards

Number and Percent of Indicators Met	
Performance Rates	23 out of 23 = 100%
Participation Rates	12 out of 12 = 100%
Graduation Rates	2 out of 2 = 100%
Met Federal Limits on Alternative Assessments	0 out of 1 = 0%
Total	37 out of 38 = 97%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2013/index.html>

2013 Campus Comparison Group
LAGO VISTA H S (227912001) - LAGO VISTA ISD

Campus Type: High School
Sorted by District Name

Campus Name	District Name	Number of Students	% ELL	% Econ Disadv	Mobility Rate
LAGO VISTA H S (227912001)	LAGO VISTA ISD	428	0.5	27.3	11.1
1 ACADEMY H S (014901001)	ACADEMY ISD	355	0.0	26.8	11.6
2 ALVORD H S (249901001)	ALVORD ISD	199	2.5	26.6	13.4
3 ARCHER CITY H S (005901001)	ARCHER CITY ISD	238	0.0	30.7	10.0
4 AUBREY H S (061907001)	AUBREY ISD	538	0.9	26.2	12.7
5 BELLS H S (091901001)	BELLS ISD	212	0.0	30.7	10.3
6 BULLARD H S (212902001)	BULLARD ISD	639	0.2	27.9	15.6
7 BUNA H S (121903001)	BUNA ISD	457	0.0	30.9	13.5
8 CELINA H S (043903001)	CELINA ISD	606	1.5	24.9	9.9
9 CENTRAL HEIGHTS H S (174908001)	CENTRAL HEIGHTS ISD	266	0.0	30.1	11.7
10 CLEAR HORIZONS EARLY COLLEGE H S (084910010)	CLEAR CREEK ISD	407	0.7	29.2	10.7
11 COLLEGE STATION H S (021901003)	COLLEGE STATION ISD	715	1.0	26.2	12.8
12 COLLINSVILLE H S (091902001)	COLLINSVILLE ISD	248	0.4	32.3	11.9
13 COMMUNITY H S (043918001)	COMMUNITY ISD	476	1.1	30.0	14.1
14 FRANKLIN H S (198903001)	FRANKLIN ISD	289	0.7	31.8	13.8
15 GREENWOOD H S (165902001)	GREENWOOD ISD	502	1.2	26.5	11.4
16 GUNTER H S (091917001)	GUNTER ISD	297	0.3	31.0	10.9
17 HALLETTSVILLE H S (143901001)	HALLETTSVILLE ISD	316	0.3	25.6	8.5
18 HAMSHIRE-FANNETT H S (123914001)	HAMSHIRE-FANNETT ISD	515	0.6	32.0	8.0
19 HARDIN-JEFFERSON H S (100905001)	HARDIN-JEFFERSON ISD	593	0.3	26.6	12.1
20 HENRIETTA H S (039902001)	HENRIETTA ISD	274	0.0	31.4	9.4
21 HOLLIDAY H S (005902001)	HOLLIDAY ISD	269	0.0	23.0	8.8
22 CARNEGIE VANGUARD H S (101912322)	HOUSTON ISD	590	0.0	24.9	6.8
23 IDALOU H S (152910001)	IDALOU ISD	314	0.6	28.7	10.0
24 INDUSTRIAL H S (120905001)	INDUSTRIAL ISD	337	0.3	23.7	11.6
25 KRUM H S (061905001)	KRUM ISD	513	1.8	26.5	11.1
26 MONAHANS H S (238902001)	MONAHANS-WICKETT-PYOTE ISD	541	2.8	26.4	14.3
27 NEW DIANA H S (230906001)	NEW DIANA ISD	293	0.0	29.0	14.4
28 ORANGEFIELD H S (181905001)	ORANGEFIELD ISD	539	0.9	30.6	12.4
29 PARADISE H S (249906001)	PARADISE ISD	343	0.3	23.0	11.9
30 PEASTER H S (184908001)	PEASTER ISD	271	0.0	24.4	12.6
31 PONDER H S (061906001)	PONDER ISD	386	1.3	28.8	15.0
32 PORT ARANSAS H S (178908001)	PORT ARANSAS ISD	178	1.1	29.2	14.1
33 POTTSBORO H S (091913001)	POTTSBORO ISD	368	0.3	27.2	12.0
34 REDWATER H S (019906001)	REDWATER ISD	355	0.0	29.3	12.9
35 ROBINSON H S (161922001)	ROBINSON ISD	732	0.5	26.2	10.4
36 SHALLOWATER H S (152909001)	SHALLOWATER ISD	425	0.9	29.4	9.9
37 SHINER H S (143903001)	SHINER ISD	264	0.8	29.2	8.1
38 VAN ALSTYNE H S (091908001)	VAN ALSTYNE ISD	403	0.5	23.8	11.8
39 WHITE OAK H S (092908001)	WHITE OAK ISD	405	0.5	25.7	12.8
40 WIMBERLEY H S (105905001)	WIMBERLEY ISD	654	1.1	26.5	8.9
Comparison Group Average		408	0.6	27.8	11.6

2013 Campus Comparison Group
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD
Campus Type: Middle School
Sorted by District Name

Campus Name	District Name	Number of Students	% ELL	% Econ Disadv	Mobility Rate
LAGO VISTA MIDDLE (227912041)	LAGO VISTA ISD	310	2.6	33.5	8.6
1 ACADEMY J H (014901041)	ACADEMY ISD	379	0.5	30.3	11.9
2 ALVORD MIDDLE (249901041)	ALVORD ISD	168	3.0	35.7	10.7
3 AUBREY MIDDLE (061907041)	AUBREY ISD	453	2.9	28.5	9.9
4 PRITCHARD J H (091901041)	BELLS ISD	187	0.0	33.7	13.4
5 BULLARD INT (212902102)	BULLARD ISD	313	3.5	32.6	13.4
6 BULLARD MS (212902041)	BULLARD ISD	363	0.6	35.3	11.1
7 CADDO MILLS MIDDLE (116901041)	CADDO MILLS ISD	369	0.3	37.4	9.9
8 CANADIAN MIDDLE (106901041)	CANADIAN ISD	222	6.3	38.3	7.8
9 CANTON J H (234902041)	CANTON ISD	518	1.5	34.9	11.3
10 CANYON INT (191901111)	CANYON ISD	578	1.2	34.8	9.0
11 CELINA MIDDLE (043903041)	CELINA ISD	504	2.2	35.3	8.7
12 CENTRAL HEIGHTS MIDDLE (174908041)	CENTRAL HEIGHTS ISD	271	2.2	37.3	12.4
13 EAST BERNARD J H (241902041)	EAST BERNARD ISD	325	4.9	34.5	7.3
14 FRANKLIN MIDDLE (198903041)	FRANKLIN ISD	248	2.0	31.0	13.5
15 FRENSHIP MIDDLE SCHOOL (152907041)	FRENSHIP ISD	558	1.6	35.5	9.6
16 JAMES R BROOKS MIDDLE SCHOOL (165902041)	GREENWOOD ISD	294	2.0	35.0	10.8
17 HENDERSON MIDDLE (100905041)	HARDIN-JEFFERSON ISD	484	1.2	35.1	10.3
18 HARLETON J H (102905041)	HARLETON ISD	164	0.6	36.6	10.0
19 HOLLIDAY MIDDLE (005902041)	HOLLIDAY ISD	220	0.0	29.1	9.7
20 IDALOU MIDDLE (152910041)	IDALOU ISD	257	0.4	37.7	10.5
21 INDUSTRIAL J H (120905041)	INDUSTRIAL ISD	294	0.3	33.7	9.0
22 KENNEDALE J H (220914041)	KENNEDALE ISD	496	2.0	37.5	8.9
23 KRUM MIDDLE (061905041)	KRUM ISD	424	1.2	29.5	8.9
24 MAURICEVILLE MIDDLE (181908042)	LITTLE CYPRESS-MAURICEVILLE CISD	331	2.4	37.5	13.7
25 MAYPEARL MIDDLE (070915041)	MAYPEARL ISD	242	3.3	33.9	8.8
26 NAVARRO J H (094903041)	NAVARRO ISD	252	0.8	38.9	9.4
27 NEEDVILLE J H (079906042)	NEEDVILLE ISD	464	5.2	35.1	9.1
28 NEW DIANA MIDDLE (230906041)	NEW DIANA ISD	241	2.9	36.1	10.6
29 ORANGEFIELD J H (181905041)	ORANGEFIELD ISD	488	1.8	37.9	11.3
30 PEASTER MIDDLE (184908041)	PEASTER ISD	249	2.0	32.9	13.4
31 WEST TEXAS MIDDLE (117904041)	PLEMONS-STINNETT-PHILLIPS CISD	142	0.0	33.8	12.1
32 PONDER J H (061906041)	PONDER ISD	293	1.0	31.1	13.8
33 PORT NECHES MIDDLE (123908042)	PORT NECHES-GROVES ISD	564	3.9	30.7	10.2
34 POTH J H (247904041)	POTH ISD	209	0.0	34.9	8.5
35 POTTSBORO MIDDLE (091913041)	POTTSBORO ISD	326	0.3	34.7	12.0
36 ROBINSON J H (161922041)	ROBINSON ISD	533	0.9	33.2	9.7
37 HARRY H HERNDON (199902043)	ROYSE CITY ISD	388	4.1	35.3	9.6
38 THRALL MIDDLE (246912042)	THRALL ISD	153	2.0	35.9	9.6
39 WHITE OAK MIDDLE (092908041)	WHITE OAK ISD	341	1.2	29.6	12.3
40 J W HOLLOWAY SIXTH GRADE SCHOOL (212906042)	WHITEHOUSE ISD	326	2.5	31.0	10.8
Comparison Group Average		341	1.9	34.3	10.6

2013 Campus Comparison Group
LAGO VISTA EL (227912101) - LAGO VISTA ISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Number of Students	% ELL	% Econ Disadv	Mobility Rate
LAGO VISTA EL (227912101)	LAGO VISTA ISD	601	8.0	35.6	12.3
1 DUFF EL (220901104)	ARLINGTON ISD	613	6.2	35.7	13.4
2 HILL EL (220901117)	ARLINGTON ISD	652	4.4	35.3	11.0
3 LITTLE EL (220901146)	ARLINGTON ISD	750	8.3	37.5	8.8
4 HL BROCKETT (061907101)	AUBREY ISD	486	5.6	34.2	12.7
5 ZILKER EL (227901146)	AUSTIN ISD	528	8.3	31.3	11.3
6 CURTIS EL (123910105)	BEAUMONT ISD	551	4.0	34.3	11.3
7 FABRA EL (130901102)	BOERNE ISD	605	7.9	38.5	12.2
8 KENDALL EL (130901104)	BOERNE ISD	665	6.5	33.5	14.0
9 A P BEUTEL EL (020905102)	BRAZOSPORT ISD	555	5.6	37.3	11.1
10 JAMES H ROSS EL (084910104)	CLEAR CREEK ISD	710	10.1	34.9	9.7
11 FAYE WEBB EL (178904157)	CORPUS CHRISTI ISD	729	9.3	35.3	12.4
12 DANBURY EL (020904101)	DANBURY ISD	427	6.3	37.7	10.5
13 NELSON EL (061901121)	DENTON ISD	651	6.6	32.3	10.1
14 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	621	10.1	36.6	13.7
15 GREENFIELD EL (220918109)	EAGLE MT-SAGINAW ISD	691	6.9	35.9	14.2
16 HIGH COUNTRY ELEMENTARY (220918106)	EAGLE MT-SAGINAW ISD	639	8.1	31.3	11.3
17 REMINGTON POINT EL (220918107)	EAGLE MT-SAGINAW ISD	617	10.2	39.9	11.3
18 QUAIL VALLEY EL (079907111)	FORT BEND ISD	675	8.7	39.6	14.1
19 RAYE MCCOY EL (246904106)	GEORGETOWN ISD	574	6.8	32.9	13.4
20 HUFFMAN INT SCHL (101925103)	HUFFMAN ISD	516	5.0	38.0	12.5
21 TIMBERS EL (101913110)	HUMBLE ISD	750	11.2	36.1	11.9
22 HURST HILLS EL (220916115)	HURST-EULESS-BEDFORD ISD	561	8.6	36.4	10.0
23 BLUEBONNET EL (220907116)	KELLER ISD	615	8.5	31.7	9.9
24 HERITAGE EL (220907106)	KELLER ISD	613	10.1	35.6	15.1
25 KRAHN EL (101915113)	KLEIN ISD	773	7.0	38.2	14.8
26 ADA MAE FAUBION EL (246913102)	LEANDER ISD	581	4.1	34.8	14.2
27 C C MASON EL (246913105)	LEANDER ISD	657	4.1	36.2	13.5
28 LAKEVIEW EL (061914107)	LITTLE ELM ISD	533	9.8	32.5	13.0
29 CAROL HOLT EL (220908123)	MANSFIELD ISD	545	11.0	38.7	13.8
30 MARY JO SHEPPARD EL (220908118)	MANSFIELD ISD	579	8.3	38.0	12.9
31 HELENA PARK EL (123905101)	NEDERLAND ISD	516	4.8	37.0	11.9
32 COUNTY LINE ELEMENTARY (046901106)	NEW BRAUNFELS ISD	523	8.0	32.3	14.3
33 REDLAND OAKS EL (015910128)	NORTH EAST ISD	572	5.6	37.8	11.7
34 CLARA LOVE EL (061911117)	NORTHWEST ISD	568	5.5	32.6	13.4
35 C J HARRIS EL (020908102)	PEARLAND ISD	672	5.8	32.4	14.5
36 SHIELDS EL (070911105)	RED OAK ISD	523	5.5	35.8	15.3
37 SHARON SHANNON EL (199901113)	ROCKWALL ISD	574	7.5	31.9	9.7
38 VAN ALSTYNE EL (091908101)	VAN ALSTYNE ISD	475	5.7	34.7	11.0
39 AUSTIN EL (184903106)	WEATHERFORD ISD	564	4.8	34.4	12.0
40 T F BIRMINGHAM EL (043914102)	WYLIE ISD	551	11.1	33.9	11.6
Comparison Group Average		600	7.3	35.3	12.3

TEXAS EDUCATION AGENCY
2013 Accountability Summary
LAGO VISTA H S (227912001) - LAGO VISTA ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

Distinction Designation

Academic Achievement in Reading/ELA

Percent of Eligible Measures in Top Quartile
2 out of 7 = 29%

NO DISTINCTION EARNED

Academic Achievement in Mathematics

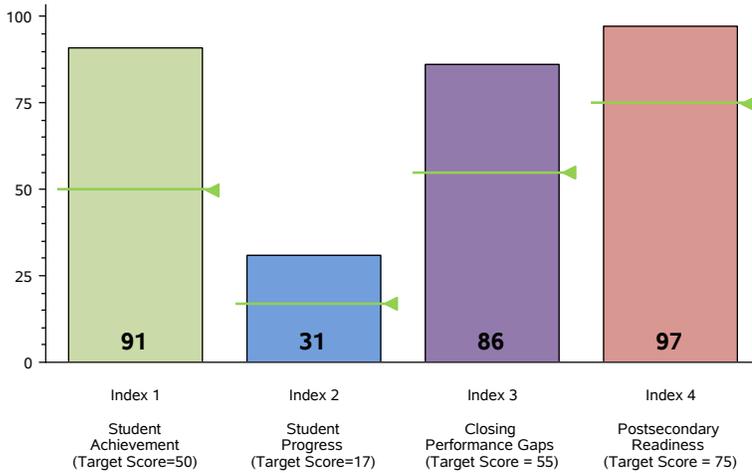
Percent of Eligible Measures in Top Quartile
1 out of 6 = 17%

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	428 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	27.3%
Percent English Language Learners	0.5%
Mobility Rate	11.1%

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,359	1,486	91
2 - Student Progress	439	1,400	31
3 - Closing Performance Gaps	855	1,000	86
4 - Postsecondary Readiness	387.1	400	97

System Safeguards

Number and Percent of Indicators Met

Performance Rates	20 out of 20 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	2 out of 2 = 100%
Total	30 out of 30 = 100%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2013/index.html>

TEXAS EDUCATION AGENCY
2013 Accountability Summary
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps 	<ul style="list-style-type: none"> - NONE

Distinction Designation

Academic Achievement in Reading/ELA

Percent of Eligible Measures in Top Quartile
1 out of 4 = 25%

NO DISTINCTION EARNED

Academic Achievement in Mathematics

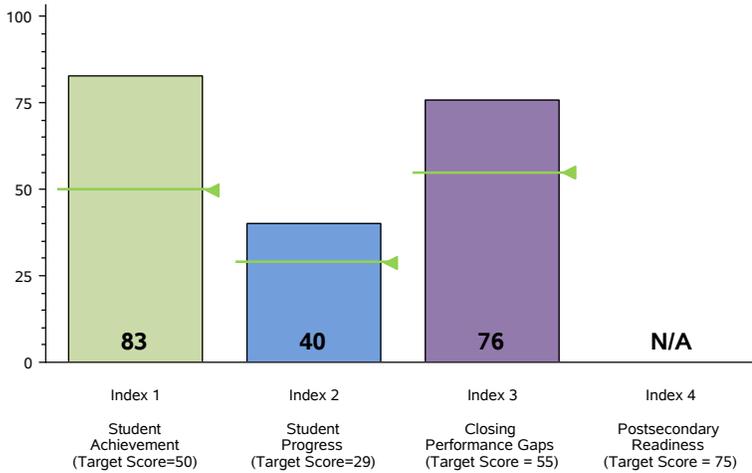
Percent of Eligible Measures in Top Quartile
1 out of 4 = 25%

NO DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	310 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	33.5%
Percent English Language Learners	2.6%
Mobility Rate	8.6%

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	736	883	83
2 - Student Progress	482	1,200	40
3 - Closing Performance Gaps	531	700	76
4 - Postsecondary Readiness	N/A	N/A	N/A

System Safeguards

Number and Percent of Indicators Met

Performance Rates	17 out of 17 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	27 out of 27 = 100%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2013/index.html>

TEXAS EDUCATION AGENCY
2013 Accountability Summary
LAGO VISTA EL (227912101) - LAGO VISTA ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps 	<ul style="list-style-type: none"> - NONE

Distinction Designation

Academic Achievement in Reading/ELA

Percent of Eligible Measures in Top Quartile
0 out of 4 = 0%

NO DISTINCTION EARNED

Academic Achievement in Mathematics

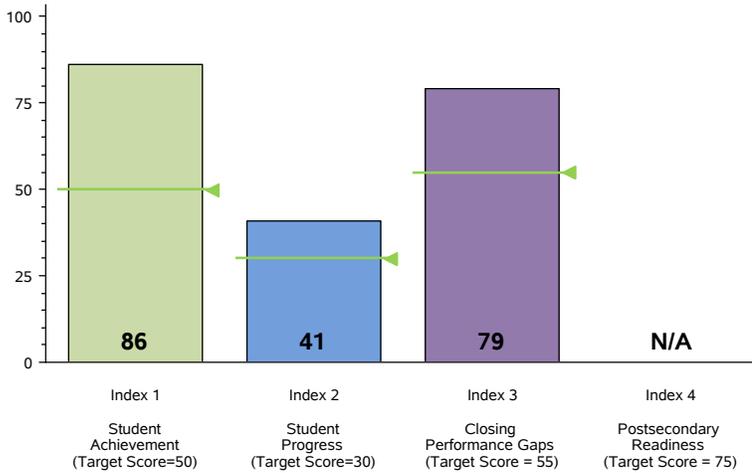
Percent of Eligible Measures in Top Quartile
0 out of 3 = 0%

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	601 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	35.6%
Percent English Language Learners	8.0%
Mobility Rate	12.3%

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	598	694	86
2 - Student Progress	324	800	41
3 - Closing Performance Gaps	471	600	79
4 - Postsecondary Readiness	N/A	N/A	N/A

System Safeguards

Number and Percent of Indicators Met

Performance Rates	13 out of 13 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	23 out of 23 = 100%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2013/index.html>

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Reading/ELA
LAGO VISTA H S (227912001) - LAGO VISTA ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96%	Q2
Greater Than Expected Progress: English Language Arts (ELA)	15%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
AP/IB and Advanced/Dual Enrollment Course Completion Participation	21%	Q2
AP/IB Examination Performance: ELA	60%	Q2
SAT/ACT Participation	88%	Q1
SAT Performance: ELA	972	Q2
ACT Performance: ELA	20.7	Q3
Total Indicators for Reading/ELA		2 of 7

Distinction Campus Outcome: 2 of 7 eligible indicators in the Top Quartile (Q1)

2 of 7 = 29%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10. Blank values for a Quartile occur if the number of comparison group indicators did not meet minimum size of 20 indicators for evaluation of the Top Quartile.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Mathematics
LAGO VISTA H S (227912001) - LAGO VISTA ISD
Campus Type: High School

Indicator	Score	Quartile
Attendance Rate	96%	Q2
Greater Than Expected Progress: Mathematics	9%	Q2
Grade 5 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
Algebra I by Grade 8 - Performance (Level III)		
AP/IB and Advanced/Dual Enrollment Course Completion Participation	21%	Q2
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	88%	Q1
SAT Performance: Mathematics	531	Q2
ACT Performance: Mathematics	21.6	Q3
Total Indicators for Mathematics		1 of 6

Evaluation of Campus Outcomes: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10. Blank values for a Quartile occur if the number of comparison group indicators did not meet minimum size of 20 indicators for evaluation of the Top Quartile.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Top 25% in Student Progress
LAGO VISTA H S (227912001) - LAGO VISTA ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 CLEAR HORIZONS EARLY COLLEGE H S (084910010)	CLEAR CREEK ISD	48
2 POTTSBORO H S (091913001)	POTTSBORO ISD	45
3 CARNEGIE VANGUARD H S (101912322)	HOUSTON ISD	44
4 PORT ARANSAS H S (178908001)	PORT ARANSAS ISD	38
5 HARDIN-JEFFERSON H S (100905001)	HARDIN-JEFFERSON ISD	36
6 AUBREY H S (061907001)	AUBREY ISD	35
7 COLLEGE STATION H S (021901003)	COLLEGE STATION ISD	35
8 SHINER H S (143903001)	SHINER ISD	34
9 SHALLOWATER H S (152909001)	SHALLOWATER ISD	34
10 CENTRAL HEIGHTS H S (174908001)	CENTRAL HEIGHTS ISD	34
11 CELINA H S (043903001)	CELINA ISD	32
12 WHITE OAK H S (092908001)	WHITE OAK ISD	31
13 WIMBERLEY H S (105905001)	WIMBERLEY ISD	31
LAGO VISTA H S (227912001)	LAGO VISTA ISD	31
14 HALLETTSVILLE H S (143901001)	HALLETTSVILLE ISD	30
15 NEW DIANA H S (230906001)	NEW DIANA ISD	30
16 ARCHER CITY H S (005901001)	ARCHER CITY ISD	30
17 HENRIETTA H S (039902001)	HENRIETTA ISD	29
18 PARADISE H S (249906001)	PARADISE ISD	29
19 INDUSTRIAL H S (120905001)	INDUSTRIAL ISD	28
20 FRANKLIN H S (198903001)	FRANKLIN ISD	28
21 ACADEMY H S (014901001)	ACADEMY ISD	27
22 COLLINSVILLE H S (091902001)	COLLINSVILLE ISD	27
23 HAMSHIRE-FANNETT H S (123914001)	HAMSHIRE-FANNETT ISD	27
24 PONDER H S (061906001)	PONDER ISD	27
25 ROBINSON H S (161922001)	ROBINSON ISD	26
26 GREENWOOD H S (165902001)	GREENWOOD ISD	25
27 BELLS H S (091901001)	BELLS ISD	25
28 BULLARD H S (212902001)	BULLARD ISD	25
29 PEASTER H S (184908001)	PEASTER ISD	23
30 VAN ALSTYNE H S (091908001)	VAN ALSTYNE ISD	22
31 GUNTER H S (091917001)	GUNTER ISD	22
32 ORANGEFIELD H S (181905001)	ORANGEFIELD ISD	22
33 IDALOU H S (152910001)	IDALOU ISD	21
34 MONAHANS H S (238902001)	MONAHANS-WICKETT-PYOTE ISD	21
35 HOLLIDAY H S (005902001)	HOLLIDAY ISD	21
36 KRUM H S (061905001)	KRUM ISD	20
37 BUNA H S (121903001)	BUNA ISD	19
38 ALVORD H S (249901001)	ALVORD ISD	18
39 REDWATER H S (019906001)	REDWATER ISD	18
40 COMMUNITY H S (043918001)	COMMUNITY ISD	17

Top 25% in Student Progress Target = Index 2 Score of 33

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Calculation Report
LAGO VISTA H S (227912001) - LAGO VISTA ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	297	+	299	+	175	+	293	+	295	=	1,359		
Total Tests	320	+	318	+	234	+	304	+	310	=	1,486	91	91
Index 1 Score												91	

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
LAGO VISTA H S (227912001) - LAGO VISTA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	91%	64%	85%	94%	100%	100%	-	100%	86%	84%	*
% at Final Level II or above	45%	7%	38%	46%	70%	75%	-	100%	49%	35%	*
% at Level III Advanced	13%	0%	10%	14%	50%	38%	-	7%	16%	9%	*
Number of Tests											
# at Phase-in 1 Level II or above	1,359	9	282	1,032	10	8	-	15	49	354	*
# at Final Level II or above	668	1	127	511	7	6	-	15	28	147	*
# at Level III Advanced	197	0	33	155	5	3	-	1	9	37	*
Total Tests	1,486	14	331	1,103	10	8	-	15	57	419	*
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	93%	*	87%	95%	*	*	-	*	93%	86%	*
% at Final Level II or above	54%	*	52%	54%	*	*	-	*	67%	49%	*
% at Level III Advanced	16%	*	14%	17%	*	*	-	*	20%	13%	*
Number of Tests											
# at Phase-in 1 Level II or above	297	*	62	226	*	*	-	*	14	77	*
# at Final Level II or above	174	*	37	130	*	*	-	*	10	44	*
# at Level III Advanced	52	*	10	40	*	*	-	*	3	12	*
Total Tests	320	*	71	239	*	*	-	*	15	90	*
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	94%	*	89%	96%	*	*	-	*	71%	86%	*
% at Final Level II or above	38%	*	34%	39%	*	*	-	*	29%	27%	*
% at Level III Advanced	18%	*	10%	21%	*	*	-	*	0%	12%	*
Number of Tests											
# at Phase-in 1 Level II or above	299	*	62	227	*	*	-	*	10	77	*
# at Final Level II or above	122	*	24	93	*	*	-	*	4	24	*
# at Level III Advanced	58	*	7	49	*	*	-	*	0	11	*
Total Tests	318	*	70	237	*	*	-	*	14	90	*
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	75%	*	69%	77%	*	*	-	*	89%	63%	*
% at Final Level II or above	47%	*	41%	49%	*	*	-	*	89%	36%	*
% at Level III Advanced	6%	*	5%	5%	*	*	-	*	44%	4%	*
Number of Tests											
# at Phase-in 1 Level II or above	175	*	41	128	*	*	-	*	8	42	*
# at Final Level II or above	109	*	24	81	*	*	-	*	8	24	*
# at Level III Advanced	13	*	3	9	*	*	-	*	4	3	*
Total Tests	234	*	59	166	*	*	-	*	9	67	*

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
LAGO VISTA H S (227912001) - LAGO VISTA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	96%	*	91%	98%	*	*	-	*	75%	92%	*
% at Final Level II or above	43%	*	28%	46%	*	*	-	*	25%	31%	*
% at Level III Advanced	9%	*	3%	10%	*	*	-	*	13%	4%	*
Number of Tests											
# at Phase-in 1 Level II or above	293	*	58	224	*	*	-	*	6	77	*
# at Final Level II or above	130	*	18	105	*	*	-	*	2	26	*
# at Level III Advanced	27	*	2	23	*	*	-	*	1	3	*
Total Tests	304	*	64	229	*	*	-	*	8	84	*
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	95%	*	88%	98%	*	*	-	*	100%	92%	*
% at Final Level II or above	43%	*	36%	44%	*	*	-	*	36%	33%	*
% at Level III Advanced	15%	*	16%	15%	*	*	-	*	9%	9%	*
Number of Tests											
# at Phase-in 1 Level II or above	295	*	59	227	*	*	-	*	11	81	*
# at Final Level II or above	133	*	24	102	*	*	-	*	4	29	*
# at Level III Advanced	47	*	11	34	*	*	-	*	1	8	*
Total Tests	310	*	67	232	*	*	-	*	11	88	*

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
LAGO VISTA H S (227912001) - LAGO VISTA ISD

Overall Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	88		73	92							253	600
Mathematics Weighted Progress	50			51							101	400
Writing Weighted Progress	42			43							85	400
Total											439	1400
Index 2 Score												31

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
LAGO VISTA H S (227912001) - LAGO VISTA ISD

Reading Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	195		41	147								
# Met or Exceeded Progress	143		27	110								
# Exceeded Progress	30		3	25								
% Met or Exceeded Progress	73		66	75								
% Exceeded Progress	15		7	17								
Reading Weighted Progress Rate	88		73	92							253	600

Mathematics Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	80			63								
# Met or Exceeded Progress	33			26								
# Exceeded Progress	7			6								
% Met or Exceeded Progress	41			41								
% Exceeded Progress	9			10								
Mathematics Weighted Progress Rate	50			51							101	400

Writing Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	87			63								
# Met or Exceeded Progress	35			26								
# Exceeded Progress	2			1								
% Met or Exceeded Progress	40			41								
% Exceeded Progress	2			2								
Writing Weighted Progress Rate	42			43							85	400

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Data Table
LAGO VISTA H S (227912001) - LAGO VISTA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	195	*	41	147	*	*	-	*	-	-
# Met or Exceeded Progress	143	*	27	110	*	*	-	*	-	-
# Exceeded Progress	30	*	3	25	*	*	-	*	-	-
% Met or Exceeded Progress	73%	*	66%	75%	*	*	-	*	-	-
% Exceeded Progress	15%	*	7%	17%	*	*	-	*	-	-
Mathematics										
Number of Tests	80	*	14	63	*	*	-	-	-	-
# Met or Exceeded Progress	33	*	6	26	*	*	-	-	-	-
# Exceeded Progress	7	*	1	6	*	*	-	-	-	-
% Met or Exceeded Progress	41%	*	43%	41%	*	*	-	-	-	-
% Exceeded Progress	9%	*	7%	10%	*	*	-	-	-	-
Writing										
Number of Tests	87	*	21	63	*	-	-	-	-	-
# Met or Exceeded Progress	35	*	8	26	*	-	-	-	-	-
# Exceeded Progress	2	*	0	1	*	-	-	-	-	-
% Met or Exceeded Progress	40%	*	38%	41%	*	-	-	-	-	-
% Exceeded Progress	2%	*	0%	2%	*	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
LAGO VISTA H S (227912001) - LAGO VISTA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Reading Weighted Performance	87	89	176	200
Mathematics Weighted Performance	87	90	177	200
Writing Weighted Performance	64	71	135	200
Science Weighted Performance	93	92	185	200
Social Studies Weighted Performance	93	89	182	200
Total			855	1000
Index 3 Score				86

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	89	70		
# at Phase-in 1 Level II or above	77	62		
% at Phase-in 1 Level II or above	87	89		
Reading Weighted Performance Rate	87	89	176	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	89	69		
# at Phase-in 1 Level II or above	77	62		
% at Phase-in 1 Level II or above	87	90		
Mathematics Weighted Performance Rate	87	90	177	200

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
LAGO VISTA H S (227912001) - LAGO VISTA ISD

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	66	58		
# at Phase-in 1 Level II or above	42	41		
% at Phase-in 1 Level II or above	64	71		
Writing Weighted Performance Rate	64	71	135	200

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	83	63		
# at Phase-in 1 Level II or above	77	58		
% at Phase-in 1 Level II or above	93	92		
Science Weighted Performance Rate	93	92	185	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	87	66		
# at Phase-in 1 Level II or above	81	59		
% at Phase-in 1 Level II or above	93	89		
Social Studies Weighted Performance Rate	93	89	182	200

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
LAGO VISTA H S (227912001) - LAGO VISTA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2012 STAAR Performance							
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)							
Percent of Tests							
% at Phase-in 1 Level II or above	89%	87%	95%	**	100%	*	100%
Number of Tests							
Total Tests	9	224	647	**	13	*	13

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	*	89%	95%	*	*	-	*	87%
% at Final Level II or above	*	53%	54%	*	*	-	*	49%
% at Level III Advanced	*	14%	17%	*	*	-	*	13%
Number of Tests								
# at Phase-in 1 Level II or above	*	62	226	*	*	-	*	77
# at Final Level II or above	*	37	130	*	*	-	*	44
# at Level III Advanced	*	10	40	*	*	-	*	12
Total Tests	*	70	239	*	*	-	*	89
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	*	90%	96%	*	*	-	*	87%
% at Final Level II or above	*	35%	39%	*	*	-	*	27%
% at Level III Advanced	*	10%	21%	*	*	-	*	12%
Number of Tests								
# at Phase-in 1 Level II or above	*	62	227	*	*	-	*	77
# at Final Level II or above	*	24	93	*	*	-	*	24
# at Level III Advanced	*	7	49	*	*	-	*	11
Total Tests	*	69	237	*	*	-	*	89

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
LAGO VISTA H S (227912001) - LAGO VISTA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	*	71%	77%	*	*	-	*	64%
% at Final Level II or above	*	41%	49%	*	*	-	*	36%
% at Level III Advanced	*	5%	5%	*	*	-	*	5%
Number of Tests								
# at Phase-in 1 Level II or above	*	41	128	*	*	-	*	42
# at Final Level II or above	*	24	81	*	*	-	*	24
# at Level III Advanced	*	3	9	*	*	-	*	3
Total Tests	*	58	166	*	*	-	*	66
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	*	92%	98%	*	*	-	*	93%
% at Final Level II or above	*	29%	46%	*	*	-	*	31%
% at Level III Advanced	*	3%	10%	*	*	-	*	4%
Number of Tests								
# at Phase-in 1 Level II or above	*	58	224	*	*	-	*	77
# at Final Level II or above	*	18	105	*	*	-	*	26
# at Level III Advanced	*	2	23	*	*	-	*	3
Total Tests	*	63	229	*	*	-	*	83
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	*	89%	98%	*	*	-	*	93%
% at Final Level II or above	*	36%	44%	*	*	-	*	33%
% at Level III Advanced	*	17%	15%	*	*	-	*	9%
Number of Tests								
# at Phase-in 1 Level II or above	*	59	227	*	*	-	*	81
# at Final Level II or above	*	24	102	*	*	-	*	29
# at Level III Advanced	*	11	34	*	*	-	*	8
Total Tests	*	66	232	*	*	-	*	87

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Calculation Report
LAGO VISTA H S (227912001) - LAGO VISTA ISD

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
Graduation Score												
4-year Graduation Rate	97.4%			96.7%							194.1	200
RHSP/DAP Rate	94.7%			94.8%							189.5	200
4-year Graduation Total											383.6	400
4-year Graduation Score												96
5-year Graduation Rate	98.9%			98.7%							197.6	200
RHSP/DAP Rate	94.7%			94.8%							189.5	200
5-year Graduation Total											387.1	400
5-year Graduation Score												97
Index 4 Score												97

For more information on Index 4 calculations (annual dropout conversions or AEA bonus point calculations) see the 2013 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
LAGO VISTA H S (227912001) - LAGO VISTA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	97.4%	*	100.0%	96.7%	*	*	-	*	66.7%	-
# Graduated	74	*	11	58	*	*	-	*	4	-
Total in Class	76	*	11	60	*	*	-	*	6	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	98.9%	*	100.0%	98.7%	*	*	-	*	83.3%	*
# Graduated	90	*	9	75	*	*	-	*	5	*
Total in Class	91	*	9	76	*	*	-	*	6	*
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	-
# Dropped Out	0	0	0	0	*	*	*	0	0	-
# of Students	423	5	93	311	*	*	*	6	36	-
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	94.7%	*	92.3%	94.8%	*	*	-	*	n/a	n/a
# RHSP/DAP Graduates	72	*	12	55	*	*	-	*	n/a	n/a
# of Graduates	76	*	13	58	*	*	-	*	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

'n/a' Indicates there were no data previously reported by TEA for the student group.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Reading/ELA
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96%	Q3
Greater Than Expected Progress: English Language Arts (ELA)	18%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 7 Writing Performance (Level III)	7%	Q2
Grade 8 Reading Performance (Level III)	39%	Q1
AP/IB and Advanced/Dual Enrollment Course Completion Participation		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Total Indicators for Reading/ELA		1 of 4

Distinction Campus Outcome: 1 of 4 eligible indicators in the Top Quartile (Q1)

1 of 4 = 25%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10. Blank values for a Quartile occur if the number of comparison group indicators did not meet minimum size of 20 indicators for evaluation of the Top Quartile.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Mathematics
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD
 Campus Type: Middle School

Indicator	Score	Quartile
Attendance Rate	96%	Q3
Greater Than Expected Progress: Mathematics	13%	Q1
Grade 5 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation	10%	Q3
Algebra I by Grade 8 - Performance (Level III)	64%	Q2
AP/IB and Advanced/Dual Enrollment Course Completion Participation		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Total Indicators for Mathematics		1 of 4

Evaluation of Campus Outcomes: 1 of 4 eligible indicators in Q1 (Top Quartile)

1 of 4 = 25%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10. Blank values for a Quartile occur if the number of comparison group indicators did not meet minimum size of 20 indicators for evaluation of the Top Quartile.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Top 25% in Student Progress
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 POTH J H (247904041)	POTH ISD	48
2 HARRY H HERNDON (199902043)	ROYSE CITY ISD	46
3 FRANKLIN MIDDLE (198903041)	FRANKLIN ISD	44
4 JAMES R BROOKS MIDDLE SCHOOL (165902041)	GREENWOOD ISD	43
5 ALVORD MIDDLE (249901041)	ALVORD ISD	43
6 CADDO MILLS MIDDLE (116901041)	CADDO MILLS ISD	43
7 CELINA MIDDLE (043903041)	CELINA ISD	43
8 ORANGEFIELD J H (181905041)	ORANGEFIELD ISD	43
9 ACADEMY J H (014901041)	ACADEMY ISD	42
10 CANYON INT (191901111)	CANYON ISD	40
11 INDUSTRIAL J H (120905041)	INDUSTRIAL ISD	40
LAGO VISTA MIDDLE (227912041)	LAGO VISTA ISD	40
12 POTTSBORO MIDDLE (091913041)	POTTSBORO ISD	40
13 CENTRAL HEIGHTS MIDDLE (174908041)	CENTRAL HEIGHTS ISD	40
14 WEST TEXAS MIDDLE (117904041)	PLEMONS-STINNETT-PHILLIPS CISD	40
15 HENDERSON MIDDLE (100905041)	HARDIN-JEFFERSON ISD	39
16 MAYPEARL MIDDLE (070915041)	MAYPEARL ISD	39
17 EAST BERNARD J H (241902041)	EAST BERNARD ISD	39
18 PORT NECHES MIDDLE (123908042)	PORT NECHES-GROVES ISD	39
19 PRITCHARD J H (091901041)	BELLS ISD	39
20 KENNEDALE J H (220914041)	KENNEDALE ISD	39
21 HOLLIDAY MIDDLE (005902041)	HOLLIDAY ISD	38
22 IDALOU MIDDLE (152910041)	IDALOU ISD	38
23 KRUM MIDDLE (061905041)	KRUM ISD	38
24 BULLARD MS (212902041)	BULLARD ISD	37
25 FRENSHIP MIDDLE SCHOOL (152907041)	FRENSHIP ISD	37
26 CANTON J H (234902041)	CANTON ISD	37
27 BULLARD INT (212902102)	BULLARD ISD	37
28 AUBREY MIDDLE (061907041)	AUBREY ISD	36
29 PEASTER MIDDLE (184908041)	PEASTER ISD	36
30 NAVARRO J H (094903041)	NAVARRO ISD	36
31 MAURICEVILLE MIDDLE (181908042)	LITTLE CYPRESS-MAURICEVILLE CISD	35
32 WHITE OAK MIDDLE (092908041)	WHITE OAK ISD	35
33 ROBINSON J H (161922041)	ROBINSON ISD	35
34 THRALL MIDDLE (246912042)	THRALL ISD	35
35 PONDER J H (061906041)	PONDER ISD	34
36 HARLETON J H (102905041)	HARLETON ISD	33
37 J W HOLLOWAY SIXTH GRADE SCHOOL (212906042)	WHITEHOUSE ISD	33
38 NEEDVILLE J H (079906042)	NEEDVILLE ISD	32
39 NEW DIANA MIDDLE (230906041)	NEW DIANA ISD	31
40 CANADIAN MIDDLE (106901041)	CANADIAN ISD	30

Top 25% in Student Progress Target = Index 2 Score of 40

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Calculation Report
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	258	+	255	+	76	+	82	+	65	=	736		
Total Tests	294	+	293	+	104	+	96	+	96	=	883	83	83
Index 1 Score												83	

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	83%	69%	78%	85%	-	-	-	78%	52%	73%	50%
% at Final Level II or above	47%	6%	31%	53%	-	-	-	44%	9%	31%	0%
% at Level III Advanced	19%	0%	10%	22%	-	-	-	22%	1%	10%	0%
Number of Tests											
# at Phase-in 1 Level II or above	736	11	140	571	-	-	-	14	50	199	6
# at Final Level II or above	419	1	56	354	-	-	-	8	9	85	0
# at Level III Advanced	170	0	18	148	-	-	-	4	1	26	0
Total Tests	883	16	180	669	-	-	-	18	97	272	12
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	88%	**	80%	90%	-	-	-	*	61%	75%	*
% at Final Level II or above	52%	**	35%	58%	-	-	-	*	9%	34%	*
% at Level III Advanced	30%	**	20%	33%	-	-	-	*	0%	16%	*
Number of Tests											
# at Phase-in 1 Level II or above	258	**	48	202	-	-	-	*	20	70	*
# at Final Level II or above	153	**	21	129	-	-	-	*	3	32	*
# at Level III Advanced	87	**	12	73	-	-	-	*	0	15	*
Total Tests	294	**	60	224	-	-	-	*	33	93	*
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	87%	*	85%	88%	-	-	-	**	58%	75%	*
% at Final Level II or above	55%	*	39%	60%	-	-	-	**	15%	37%	*
% at Level III Advanced	18%	*	5%	22%	-	-	-	**	3%	8%	*
Number of Tests											
# at Phase-in 1 Level II or above	255	*	50	196	-	-	-	**	19	70	*
# at Final Level II or above	162	*	23	135	-	-	-	**	5	34	*
# at Level III Advanced	52	*	3	49	-	-	-	**	1	7	*
Total Tests	293	*	59	224	-	-	-	**	33	93	*
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	73%	*	84%	73%	-	-	-	*	38%	68%	-
% at Final Level II or above	33%	*	21%	38%	-	-	-	*	0%	21%	-
% at Level III Advanced	7%	*	5%	8%	-	-	-	*	0%	0%	-
Number of Tests											
# at Phase-in 1 Level II or above	76	*	16	58	-	-	-	*	5	26	-
# at Final Level II or above	34	*	4	30	-	-	-	*	0	8	-
# at Level III Advanced	7	*	1	6	-	-	-	*	0	0	-
Total Tests	104	*	19	79	-	-	-	*	13	38	-

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	85%	*	67%	92%	-	-	-	*	*	75%	*
% at Final Level II or above	50%	*	24%	59%	-	-	-	*	*	33%	*
% at Level III Advanced	21%	*	10%	24%	-	-	-	*	*	17%	*
Number of Tests											
# at Phase-in 1 Level II or above	82	*	14	65	-	-	-	*	*	18	*
# at Final Level II or above	48	*	5	42	-	-	-	*	*	8	*
# at Level III Advanced	20	*	2	17	-	-	-	*	*	4	*
Total Tests	96	*	21	71	-	-	-	*	*	24	*
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	68%	*	57%	70%	-	-	-	*	*	63%	*
% at Final Level II or above	23%	*	14%	25%	-	-	-	*	*	13%	*
% at Level III Advanced	4%	*	0%	4%	-	-	-	*	*	0%	*
Number of Tests											
# at Phase-in 1 Level II or above	65	*	12	50	-	-	-	*	*	15	*
# at Final Level II or above	22	*	3	18	-	-	-	*	*	3	*
# at Level III Advanced	4	*	0	3	-	-	-	*	*	0	*
Total Tests	96	*	21	71	-	-	-	*	*	24	*

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD

Overall Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	80		71	84							235	600
Mathematics Weighted Progress	84		77	86							247	600
Writing Weighted Progress												0
Total											482	1200
Index 2 Score												40

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD

Reading Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	263		49	206								
# Met or Exceeded Progress	164		27	133								
# Exceeded Progress	47		8	39								
% Met or Exceeded Progress	62		55	65								
% Exceeded Progress	18		16	19								
Reading Weighted Progress Rate	80		71	84							235	600

Mathematics Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	261		51	203								
# Met or Exceeded Progress	185		36	144								
# Exceeded Progress	34		3	30								
% Met or Exceeded Progress	71		71	71								
% Exceeded Progress	13		6	15								
Mathematics Weighted Progress Rate	84		77	86							247	600

Writing Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests												
# Met or Exceeded Progress												
# Exceeded Progress												
% Met or Exceeded Progress												
% Exceeded Progress												
Writing Weighted Progress Rate												0

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Data Table
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	263	*	49	206	-	-	-	*	18	-
# Met or Exceeded Progress	164	*	27	133	-	-	-	*	8	-
# Exceeded Progress	47	*	8	39	-	-	-	*	2	-
% Met or Exceeded Progress	62%	*	55%	65%	-	-	-	*	44%	-
% Exceeded Progress	18%	*	16%	19%	-	-	-	*	11%	-
Mathematics										
Number of Tests	261	*	51	203	-	-	-	*	17	-
# Met or Exceeded Progress	185	*	36	144	-	-	-	*	12	-
# Exceeded Progress	34	*	3	30	-	-	-	*	0	-
% Met or Exceeded Progress	71%	*	71%	71%	-	-	-	*	71%	-
% Exceeded Progress	13%	*	6%	15%	-	-	-	*	0%	-
Writing										
Number of Tests	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Reading Weighted Performance	77	84	161	200
Mathematics Weighted Performance	76	87	163	200
Writing Weighted Performance	68	0	68	100
Science Weighted Performance	78	0	78	100
Social Studies Weighted Performance	61	0	61	100
Total			531	700
Index 3 Score				76

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	88	55		
# at Phase-in 1 Level II or above	68	46		
% at Phase-in 1 Level II or above	77	84		
Reading Weighted Performance Rate	77	84	161	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	88	54		
# at Phase-in 1 Level II or above	67	47		
% at Phase-in 1 Level II or above	76	87		
Mathematics Weighted Performance Rate	76	87	163	200

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	38			
# at Phase-in 1 Level II or above	26			
% at Phase-in 1 Level II or above	68			
Writing Weighted Performance Rate	68	0	68	100

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	23			
# at Phase-in 1 Level II or above	18			
% at Phase-in 1 Level II or above	78			
Science Weighted Performance Rate	78	0	78	100

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	23			
# at Phase-in 1 Level II or above	14			
% at Phase-in 1 Level II or above	61			
Social Studies Weighted Performance Rate	61	0	61	100

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2012 STAAR Performance							
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)							
Percent of Tests							
% at Phase-in 1 Level II or above	54%	73%	88%	-	*	*	87%
Number of Tests							
Total Tests	13	191	732	-	*	*	15

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	**	84%	90%	-	-	-	*	77%
% at Final Level II or above	**	38%	58%	-	-	-	*	36%
% at Level III Advanced	**	22%	33%	-	-	-	*	17%
Number of Tests								
# at Phase-in 1 Level II or above	**	46	202	-	-	-	*	68
# at Final Level II or above	**	21	129	-	-	-	*	32
# at Level III Advanced	**	12	73	-	-	-	*	15
Total Tests	**	55	224	-	-	-	*	88
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	*	87%	88%	-	-	-	**	76%
% at Final Level II or above	*	43%	60%	-	-	-	**	39%
% at Level III Advanced	*	6%	22%	-	-	-	**	8%
Number of Tests								
# at Phase-in 1 Level II or above	*	47	196	-	-	-	**	67
# at Final Level II or above	*	23	135	-	-	-	**	34
# at Level III Advanced	*	3	49	-	-	-	**	7
Total Tests	*	54	224	-	-	-	**	88

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	*	84%	73%	-	-	-	*	68%
% at Final Level II or above	*	21%	38%	-	-	-	*	21%
% at Level III Advanced	*	5%	8%	-	-	-	*	0%
Number of Tests								
# at Phase-in 1 Level II or above	*	16	58	-	-	-	*	26
# at Final Level II or above	*	4	30	-	-	-	*	8
# at Level III Advanced	*	1	6	-	-	-	*	0
Total Tests	*	19	79	-	-	-	*	38
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	*	70%	92%	-	-	-	*	78%
% at Final Level II or above	*	25%	59%	-	-	-	*	35%
% at Level III Advanced	*	10%	24%	-	-	-	*	17%
Number of Tests								
# at Phase-in 1 Level II or above	*	14	65	-	-	-	*	18
# at Final Level II or above	*	5	42	-	-	-	*	8
# at Level III Advanced	*	2	17	-	-	-	*	4
Total Tests	*	20	71	-	-	-	*	23
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	*	55%	70%	-	-	-	*	61%
% at Final Level II or above	*	15%	25%	-	-	-	*	13%
% at Level III Advanced	*	0%	4%	-	-	-	*	0%
Number of Tests								
# at Phase-in 1 Level II or above	*	11	50	-	-	-	*	14
# at Final Level II or above	*	3	18	-	-	-	*	3
# at Level III Advanced	*	0	3	-	-	-	*	0
Total Tests	*	20	71	-	-	-	*	23

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Calculation Report
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD

This campus is not rated on Index 4.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
LAGO VISTA MIDDLE (227912041) - LAGO VISTA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

*' Indicates results are masked due to small numbers to protect student confidentiality.

**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

'n/a' Indicates there were no data previously reported by TEA for the student group.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Reading/ELA
LAGO VISTA EL (227912101) - LAGO VISTA ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97%	Q3
Greater Than Expected Progress: English Language Arts (ELA)	16%	Q3
Grade 3 Reading Performance (Level III)	22%	Q3
Grade 4 Writing Performance (Level III)	7%	Q3
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
AP/IB and Advanced/Dual Enrollment Course Completion Participation		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Total Indicators for Reading/ELA		0 of 4

Distinction Campus Outcome: 0 of 4 eligible indicators in the Top Quartile (Q1)

0 of 4 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10. Blank values for a Quartile occur if the number of comparison group indicators did not meet minimum size of 20 indicators for evaluation of the Top Quartile.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Mathematics
LAGO VISTA EL (227912101) - LAGO VISTA ISD
Campus Type: Elementary

Indicator	Score	Quartile
Attendance Rate	97%	Q3
Greater Than Expected Progress: Mathematics	22%	Q3
Grade 5 Mathematics Performance (Level III)	21%	Q3
Algebra I by Grade 8 - Participation		
Algebra I by Grade 8 - Performance (Level III)		
AP/IB and Advanced/Dual Enrollment Course Completion Participation		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Total Indicators for Mathematics		0 of 3

Evaluation of Campus Outcomes: 0 of 3 eligible indicators in Q1 (Top Quartile)

0 of 3 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10. Blank values for a Quartile occur if the number of comparison group indicators did not meet minimum size of 20 indicators for evaluation of the Top Quartile.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Top 25% in Student Progress
LAGO VISTA EL (227912101) - LAGO VISTA ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 MARY JO SHEPPARD EL (220908118)	MANSFIELD ISD	61
2 VAN ALSTYNE EL (091908101)	VAN ALSTYNE ISD	57
3 COUNTY LINE ELEMENTARY (046901106)	NEW BRAUNFELS ISD	55
4 KRAHN EL (101915113)	KLEIN ISD	55
5 DUFF EL (220901104)	ARLINGTON ISD	52
6 CURTIS EL (123910105)	BEAUMONT ISD	52
7 FAYE WEBB EL (178904157)	CORPUS CHRISTI ISD	48
8 ADA MAE FAUBION EL (246913102)	LEANDER ISD	48
9 NELSON EL (061901121)	DENTON ISD	48
10 ZILKER EL (227901146)	AUSTIN ISD	47
11 DANBURY EL (020904101)	DANBURY ISD	47
12 REDLAND OAKS EL (015910128)	NORTH EAST ISD	47
13 C C MASON EL (246913105)	LEANDER ISD	47
14 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	46
15 HL BROCKETT (061907101)	AUBREY ISD	46
16 TIMBERS EL (101913110)	HUMBLE ISD	45
17 RAYE MCCOY EL (246904106)	GEORGETOWN ISD	45
18 FABRA EL (130901102)	BOERNE ISD	45
19 HIGH COUNTRY ELEMENTARY (220918106)	EAGLE MT-SAGINAW ISD	45
20 HELENA PARK EL (123905101)	NEDERLAND ISD	44
21 HURST HILLS EL (220916115)	HURST-EULESS-BEDFORD ISD	44
22 CAROL HOLT EL (220908123)	MANSFIELD ISD	43
23 LAKEVIEW EL (061914107)	LITTLE ELM ISD	43
24 KENDALL EL (130901104)	BOERNE ISD	43
25 LITTLE EL (220901146)	ARLINGTON ISD	42
26 T F BIRMINGHAM EL (043914102)	WYLIE ISD	42
27 CLARA LOVE EL (061911117)	NORTHWEST ISD	42
28 HILL EL (220901117)	ARLINGTON ISD	41
LAGO VISTA EL (227912101)	LAGO VISTA ISD	41
29 GREENFIELD EL (220918109)	EAGLE MT-SAGINAW ISD	38
30 C J HARRIS EL (020908102)	PEARLAND ISD	38
31 HUFFMAN INT SCHL (101925103)	HUFFMAN ISD	38
32 BLUEBONNET EL (220907116)	KELLER ISD	37
33 SHARON SHANNON EL (199901113)	ROCKWALL ISD	37
34 HERITAGE EL (220907106)	KELLER ISD	36
35 QUAIL VALLEY EL (079907111)	FORT BEND ISD	36
36 SHIELDS EL (070911105)	RED OAK ISD	36
37 AUSTIN EL (184903106)	WEATHERFORD ISD	36
38 REMINGTON POINT EL (220918107)	EAGLE MT-SAGINAW ISD	36
39 JAMES H ROSS EL (084910104)	CLEAR CREEK ISD	34
40 A P BEUTEL EL (020905102)	BRAZOSPORT ISD	25

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Calculation Report
LAGO VISTA EL (227912101) - LAGO VISTA ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	236	+	233	+	71	+	58	+	0	=	598		
Total Tests	262	+	262	+	90	+	80	+	0	=	694	86	86
Index 1 Score													86

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
LAGO VISTA EL (227912101) - LAGO VISTA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	86%	*	83%	87%	*	89%	-	76%	61%	78%	71%
% at Final Level II or above	47%	*	44%	48%	*	33%	-	47%	28%	37%	21%
% at Level III Advanced	21%	*	20%	21%	*	11%	-	24%	4%	11%	4%
Number of Tests											
# at Phase-in 1 Level II or above	598	*	92	480	*	8	-	13	33	159	17
# at Final Level II or above	326	*	49	266	*	3	-	8	15	75	5
# at Level III Advanced	144	*	22	117	*	1	-	4	2	23	1
Total Tests	694	*	111	552	*	9	-	17	54	204	24
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	90%	*	90%	90%	*	*	-	86%	61%	87%	88%
% at Final Level II or above	53%	*	55%	54%	*	*	-	57%	22%	42%	25%
% at Level III Advanced	28%	*	33%	28%	*	*	-	29%	0%	17%	13%
Number of Tests											
# at Phase-in 1 Level II or above	236	*	38	188	*	*	-	6	14	66	7
# at Final Level II or above	140	*	23	112	*	*	-	4	5	32	2
# at Level III Advanced	74	*	14	58	*	*	-	2	0	13	1
Total Tests	262	*	42	208	*	*	-	7	23	76	8
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	89%	*	90%	89%	*	*	-	71%	70%	83%	100%
% at Final Level II or above	44%	*	43%	45%	*	*	-	43%	39%	37%	25%
% at Level III Advanced	21%	*	17%	22%	*	*	-	29%	9%	12%	0%
Number of Tests											
# at Phase-in 1 Level II or above	233	*	38	185	*	*	-	5	16	63	8
# at Final Level II or above	116	*	18	94	*	*	-	3	9	28	2
# at Level III Advanced	55	*	7	45	*	*	-	2	2	9	0
Total Tests	262	*	42	208	*	*	-	7	23	76	8
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	79%	-	75%	79%	*	*	-	*	*	52%	*
% at Final Level II or above	42%	-	25%	45%	*	*	-	*	*	24%	*
% at Level III Advanced	7%	-	0%	8%	*	*	-	*	*	0%	*
Number of Tests											
# at Phase-in 1 Level II or above	71	-	6	62	*	*	-	*	*	11	*
# at Final Level II or above	38	-	2	35	*	*	-	*	*	5	*
# at Level III Advanced	6	-	0	6	*	*	-	*	*	0	*
Total Tests	90	-	8	78	*	*	-	*	*	21	*

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
LAGO VISTA EL (227912101) - LAGO VISTA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	73%	-	53%	78%	-	*	-	*	*	61%	*
% at Final Level II or above	40%	-	32%	43%	-	*	-	*	*	32%	*
% at Level III Advanced	11%	-	5%	14%	-	*	-	*	*	3%	*
Number of Tests											
# at Phase-in 1 Level II or above	58	-	10	45	-	*	-	*	*	19	*
# at Final Level II or above	32	-	6	25	-	*	-	*	*	10	*
# at Level III Advanced	9	-	1	8	-	*	-	*	*	1	*
Total Tests	80	-	19	58	-	*	-	*	*	31	*
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
LAGO VISTA EL (227912101) - LAGO VISTA ISD

Overall Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	74			72							146	400
Mathematics Weighted Progress	89			89							178	400
Writing Weighted Progress												0
Total											324	800
Index 2 Score												41

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
LAGO VISTA EL (227912101) - LAGO VISTA ISD

Reading Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	154			130								
# Met or Exceeded Progress	89			76								
# Exceeded Progress	24			18								
% Met or Exceeded Progress	58			58								
% Exceeded Progress	16			14								
Reading Weighted Progress Rate	74			72							146	400

Mathematics Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	155			130								
# Met or Exceeded Progress	104			87								
# Exceeded Progress	34			28								
% Met or Exceeded Progress	67			67								
% Exceeded Progress	22			22								
Mathematics Weighted Progress Rate	89			89							178	400

Writing Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests												
# Met or Exceeded Progress												
# Exceeded Progress												
% Met or Exceeded Progress												
% Exceeded Progress												
Writing Weighted Progress Rate												0

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Data Table
LAGO VISTA EL (227912101) - LAGO VISTA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	154	-	17	130	*	*	-	*	*	-
# Met or Exceeded Progress	89	-	12	76	*	*	-	*	*	-
# Exceeded Progress	24	-	6	18	*	*	-	*	*	-
% Met or Exceeded Progress	58%	-	71%	58%	*	*	-	*	*	-
% Exceeded Progress	16%	-	35%	14%	*	*	-	*	*	-
Mathematics										
Number of Tests	155	-	18	130	*	*	-	*	*	-
# Met or Exceeded Progress	104	-	13	87	*	*	-	*	*	-
# Exceeded Progress	34	-	5	28	*	*	-	*	*	-
% Met or Exceeded Progress	67%	-	72%	67%	*	*	-	*	*	-
% Exceeded Progress	22%	-	28%	22%	*	*	-	*	*	-
Writing										
Number of Tests	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-

**) Indicates results are masked due to small numbers to protect student confidentiality.

**) When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-) Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
LAGO VISTA EL (227912101) - LAGO VISTA ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Reading Weighted Performance	87	91	178	200
Mathematics Weighted Performance	81	88	169	200
Writing Weighted Performance	55	0	55	100
Science Weighted Performance	69	0	69	100
Social Studies Weighted Performance	0	0	0	0
Total			471	600
Index 3 Score				79

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	70	34		
# at Phase-in 1 Level II or above	61	31		
% at Phase-in 1 Level II or above	87	91		
Reading Weighted Performance Rate	87	91	178	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	70	34		
# at Phase-in 1 Level II or above	57	30		
% at Phase-in 1 Level II or above	81	88		
Mathematics Weighted Performance Rate	81	88	169	200

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
LAGO VISTA EL (227912101) - LAGO VISTA ISD

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	20			
# at Phase-in 1 Level II or above	11			
% at Phase-in 1 Level II or above	55			
Writing Weighted Performance Rate	55	0	55	100

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	26			
# at Phase-in 1 Level II or above	18			
% at Phase-in 1 Level II or above	69			
Science Weighted Performance Rate	69	0	69	100

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv *	Hispanic	Total Points	Maximum Points
Number of Tests				
# at Phase-in 1 Level II or above				
% at Phase-in 1 Level II or above				
Social Studies Weighted Performance Rate	0	0	0	0

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

* Small Numbers Analysis was conducted for the Economically Disadvantaged student group for the indicated subject.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
LAGO VISTA EL (227912101) - LAGO VISTA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2012 STAAR Performance							
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)							
Percent of Tests							
% at Phase-in 1 Level II or above	-	72%	84%	*	100%	-	**
Number of Tests							
Total Tests	-	130	533	*	7	-	**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	*	91%	90%	*	*	-	86%	87%
% at Final Level II or above	*	62%	54%	*	*	-	57%	44%
% at Level III Advanced	*	38%	28%	*	*	-	29%	19%
Number of Tests								
# at Phase-in 1 Level II or above	*	31	188	*	*	-	6	61
# at Final Level II or above	*	21	112	*	*	-	4	31
# at Level III Advanced	*	13	58	*	*	-	2	13
Total Tests	*	34	208	*	*	-	7	70

Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	*	88%	89%	*	*	-	71%	81%
% at Final Level II or above	*	47%	45%	*	*	-	43%	37%
% at Level III Advanced	*	21%	22%	*	*	-	29%	13%
Number of Tests								
# at Phase-in 1 Level II or above	*	30	185	*	*	-	5	57
# at Final Level II or above	*	16	94	*	*	-	3	26
# at Level III Advanced	*	7	45	*	*	-	2	9
Total Tests	*	34	208	*	*	-	7	70

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
LAGO VISTA EL (227912101) - LAGO VISTA ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	-	86%	79%	*	*	-	*	55%
% at Final Level II or above	-	29%	45%	*	*	-	*	25%
% at Level III Advanced	-	0%	8%	*	*	-	*	0%
Number of Tests								
# at Phase-in 1 Level II or above	-	6	62	*	*	-	*	11
# at Final Level II or above	-	2	35	*	*	-	*	5
# at Level III Advanced	-	0	6	*	*	-	*	0
Total Tests	-	7	78	*	*	-	*	20
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	-	67%	78%	-	*	-	*	69%
% at Final Level II or above	-	42%	43%	-	*	-	*	38%
% at Level III Advanced	-	8%	14%	-	*	-	*	4%
Number of Tests								
# at Phase-in 1 Level II or above	-	8	45	-	*	-	*	18
# at Final Level II or above	-	5	25	-	*	-	*	10
# at Level III Advanced	-	1	8	-	*	-	*	1
Total Tests	-	12	58	-	*	-	*	26
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-
Number of Tests								
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Calculation Report
LAGO VISTA EL (227912101) - LAGO VISTA ISD

This campus is not rated on Index 4.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
LAGO VISTA EL (227912101) - LAGO VISTA ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

*' Indicates results are masked due to small numbers to protect student confidentiality.

**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

'n/a' Indicates there were no data previously reported by TEA for the student group.